



**Writing
a
Personal
Narrative**



MINI-WORKSHOP
Chapter 1, Grade 6

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California Standards



Writing 1.1
– Choose the form of writing (e.g., personal letter, narrative).

Writing 2.0
– Students write narrative texts.

Writing 2.1
b. Include sensory details and concrete language.
c. Use a range of narrative devices (e.g., dialogue).

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**Preteaching
Standards Starter**




Motivate

- Do you enjoy hearing stories about when you were very young from adults in your family?
- These true stories fall into the category of personal narrative because you are autobiographical in nature.




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Preteaching
Modeling and Demonstration




Events

- When writing your personal narrative, you should always “show” rather than “tell.”
- One way to do this is by providing sensory descriptions.
- Use the chart on the next slide to record sensory details.



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Preteaching
Modeling and Demonstration




Writing a Personal Narrative
Sensory Details

Sight	Sound	Taste	Touch	Smell

Download this graphic organizer at: www.campuscompass.com
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Reteaching
And the Moral of the Story Is...

- Your reason for narrating your experience is the same as your purpose.
- As you begin thinking of topics, write down your reasons for choosing each topic.
- Try to be exact and avoid phrases such as “It was fun.”

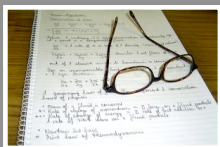


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Reteaching
Critical Thinking



- Look at the last sentence in Rosa's letter.
- What does this sentence reveal about Rosa's personality?



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