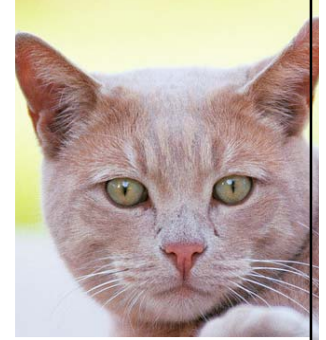




The Mat

BUILD BACKGROUND
Theme 1, Grade 1

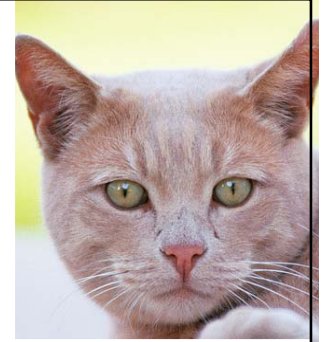
California State Standards



Reading

- Concepts About Print 1.2
 - Identify the title and author of a reading selection.
- Structural Features of Informational Materials 2.1
 - Identify text that uses sequence or other logical order.
- Comprehension and Analysis of Grade-Level-Appropriate Text 2.2
 - Respond to who, what, when, where, and how questions.

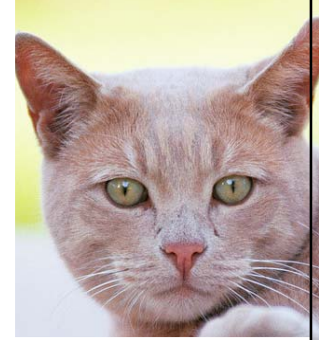
California State Standards



Reading

- Comprehension and Analysis of Grade-Level-Appropriate Text 2.5
 - Confirm predictions about what will happen next in a text by identifying key words (i.e., signpost words).
- Comprehension and Analysis of Grade-Level-Appropriate Text 2.6
 - Relate prior knowledge to textual information.

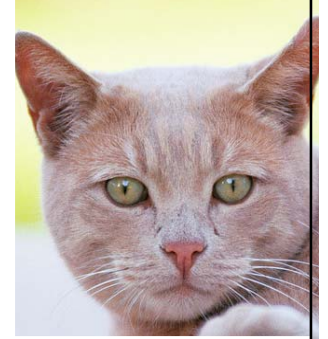
California State Standards



Reading

- Comprehension and Analysis of Grade-Level-Appropriate Text 2.7
 - Retell the central ideas of simple expository or narrative passages.
- Narrative Analysis of Grade-Level-Appropriate Text 3.1
 - Identify and describe the elements of plot, setting, and character(s) in a story, as well as the story's beginning, middle, and ending.

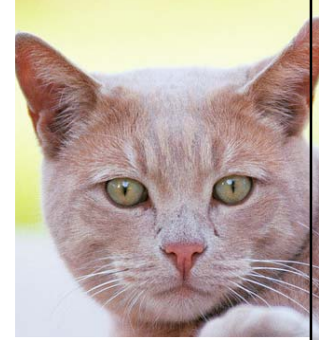
California State Standards



Written and Oral English Language Conventions

- Sentence Structure 1.1
 - Write and speak in complete, coherent sentences.

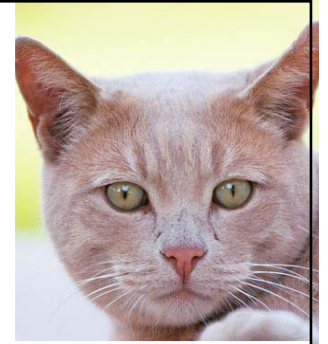
California State Standards



Listening and Speaking

- Organization and Delivery of Oral Communication 1.5
 - Use descriptive words when speaking about people, places, things, and events.
- Speaking Applications 2.2
 - Retell stories using basic story grammar and relating the sequence of story events by answering *who*, *what*, *when*, *where*, *why*, and *how* questions.

Building Background “The Mat”

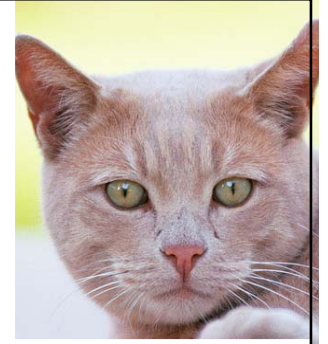


Do you like to have things neat or messy? Why?



Story Vocabulary

“The Mat”



- cow
- dog
- goat

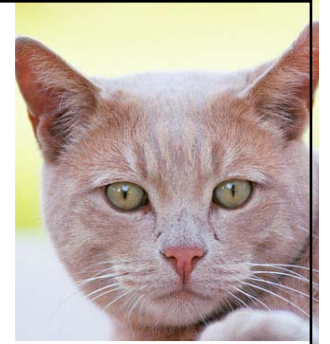
COW



- The **cow** looked like she was smiling at the camera.
- A **cow** is a farm animal.



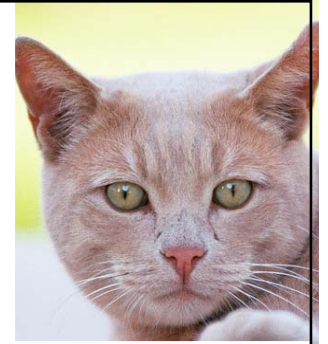
dog



- My **dog** always licks my face.
- A **dog** is a pet.



goat

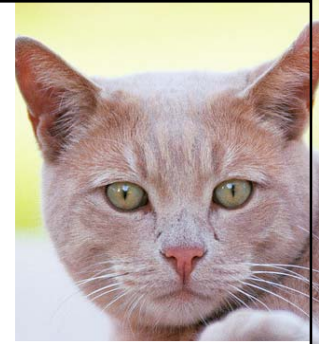


- We saw a **goat** at the petting zoo.
- A **goat** is a farm animal.



Strategy Focus: Predict/Infer

“The Mat”

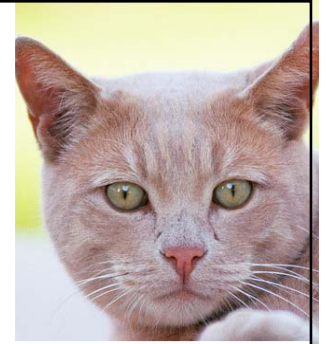


- Turn to Anthology page 31.
- Together, read the selection title and the name of the author.



Purpose Setting

“The Mat”

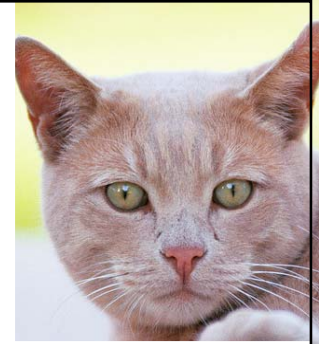


- Check your predictions and change them as you read.
- Don't forget to use your other reading strategies as you read.



Sequence of Events

“The Mat”

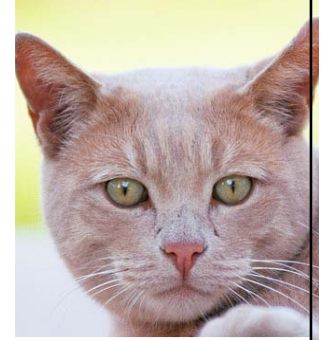


- Paying attention to the sequence of events in a story will help you understand the story.
- Pay attention to what happens at the beginning, middle, and end of the story as you read “The Mat.”



Focus Questions

“The Mat”

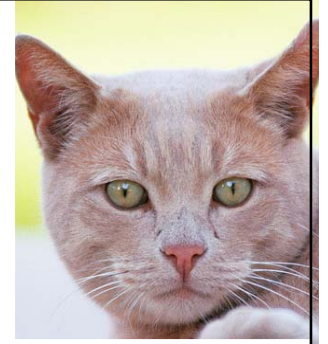


- Turn to Responding on page 44.
- Read the questions aloud.
- Keep the questions in mind as you read “The Mat.”



Comprehension/Critical Thinking

“The Mat”

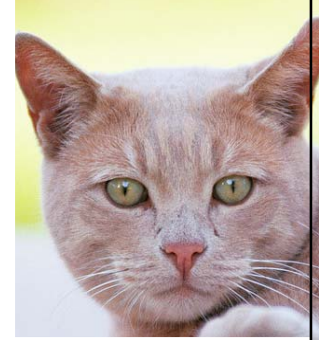


What is the woman doing at the beginning of the story?



Comprehension/Critical Thinking

“The Mat”

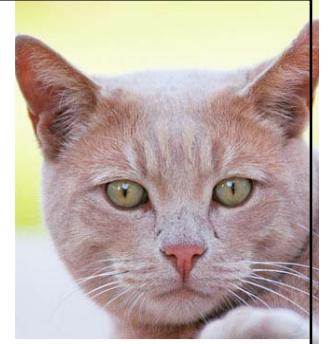


Why does the woman
tell the cat to go?



Comprehension/Critical Thinking

“The Mat”

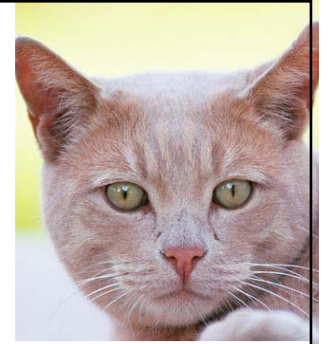


What animals
come into the room
after the woman
goes out?



Strategy Focus

“The Mat”

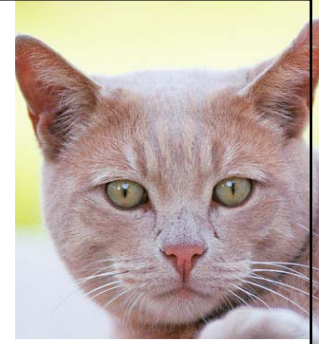


Think about what has happened in the story so far.



Strategy Focus

“The Mat”

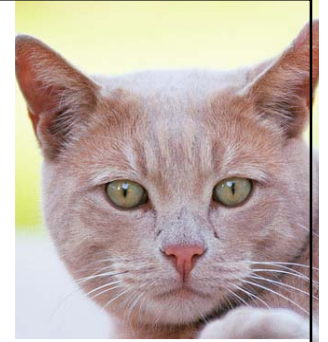


What do you predict will happen next?



Comprehension/Critical Thinking

“The Mat”

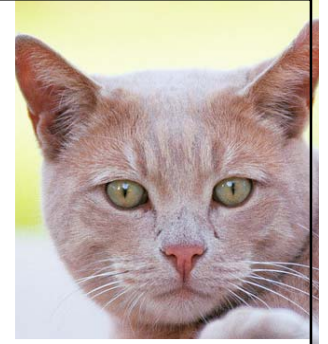


How did you read the word
mat on page 32?

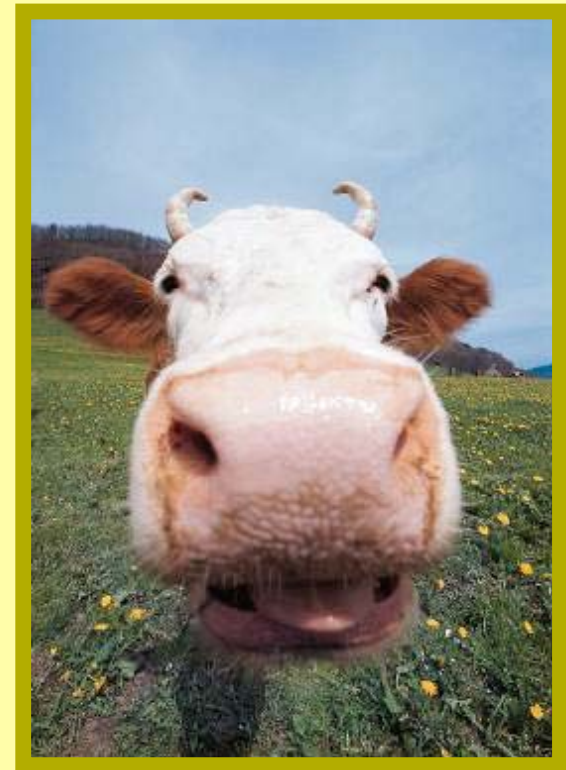


Comprehension/Critical Thinking

“The Mat”

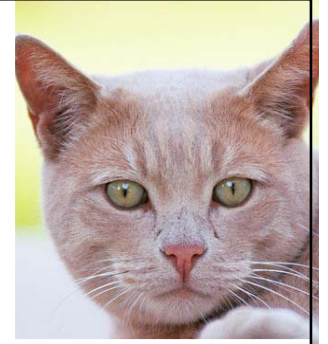


What happens in the middle of the story?



Comprehension/Critical Thinking

“The Mat”



What happens at the end of the story?



Strategy Focus

“The Mat”

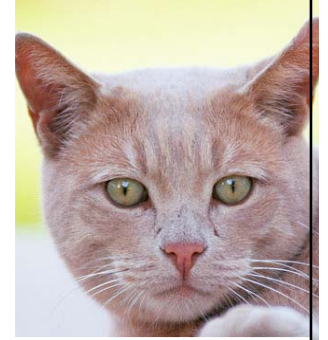


What did you predict
would happen at the
end of the story?



Strategy Focus

“The Mat”

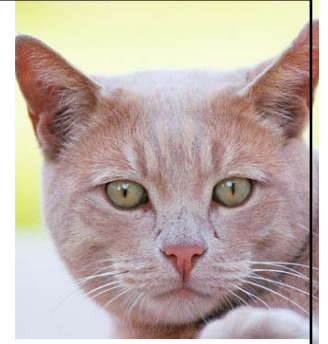


What is surprising about the end of the story?



Comprehension/Critical Thinking

“The Mat”

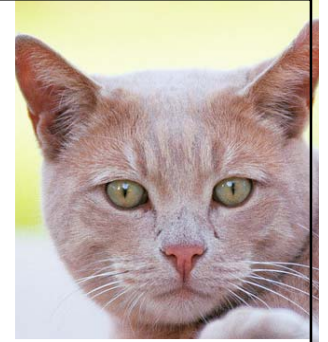


How do you think the cat feels at the end of the story? Why?



Retelling the Story: Sequence of Events

“The Mat”



What can you tell the class about the beginning, middle, and end of the story?

