



# Nan and Fan

BUILD BACKGROUND  
Theme 1, Grade 1

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# California State Standards

## Reading

- Comprehension and Analysis of Grade-Level-Appropriate Text 2.2
  - Respond to who, what, when, where, and how questions.
- Comprehension and Analysis of Grade-Level-Appropriate Text 2.6
  - Relate prior knowledge to textual information.

# California State Standards

## Reading

- Comprehension and Analysis of Grade-Level-Appropriate Text 2.7
  - Retell the central ideas of simple expository or narrative passages.
- Narrative Analysis of Grade-Level-Appropriate Text 3.1
  - Identify and describe the elements of plot, setting, and character(s) in a story, as well as the story's beginning, middle, and ending.

# California State Standards

## Listening and Speaking

- Speaking Applications 2.2
  - Retell stories using basic story grammar and relating the sequence of story events by answering *who*, *what*, *when*, *where*, *why*, and *how* questions.
- Speaking Applications 2.3
  - Relate an important life event or personal experience in a simple sequence.

## Building Background

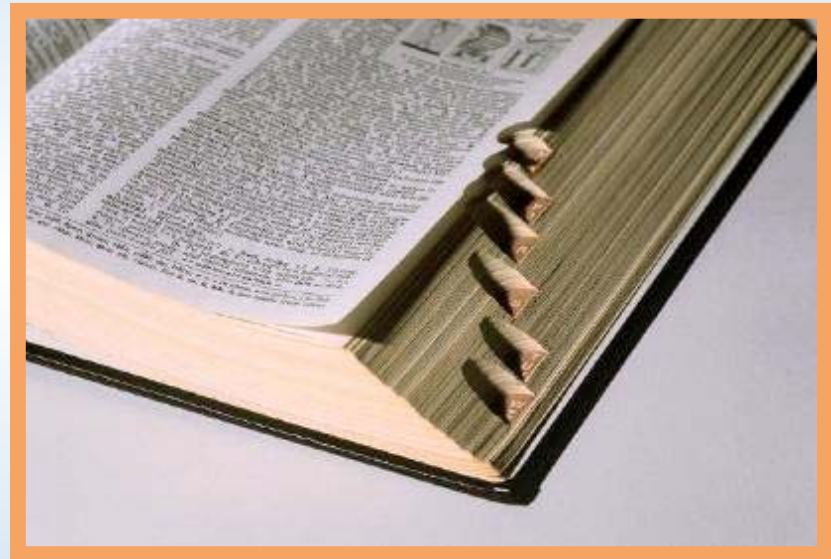
# “Nan and Fan”

- Look at Anthology page 50.
- Do dogs always do what they are told to do?
- Do your dogs want to follow you when you go places?



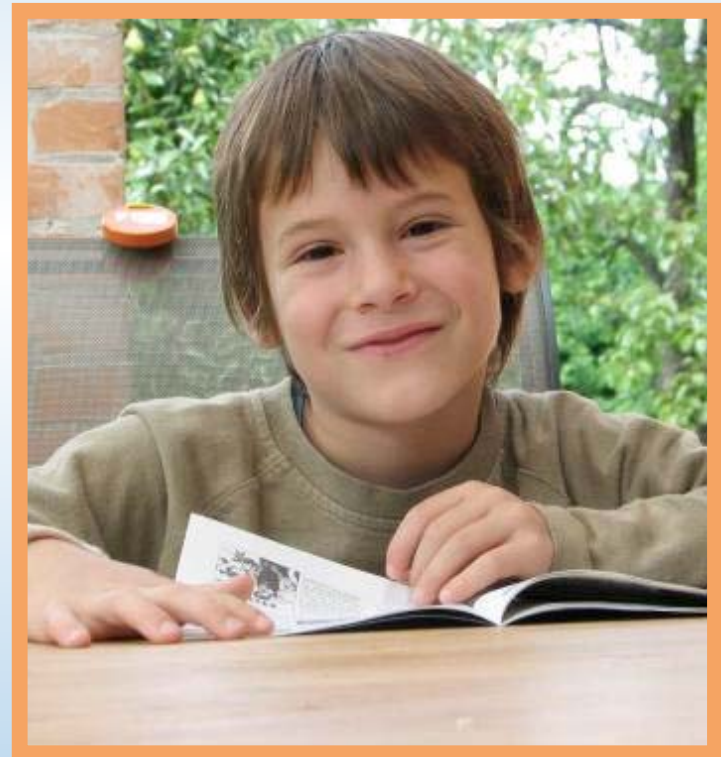
# High-Frequency Words “Nan and Fan”

- and
- jump
- not



# Strategy Focus: Summarize “Nan and Fan”

- Turn to Anthology page 51.
- Read the selection title and the name of the author.



## Purpose Setting

# “Nan and Fan”

- Read to find out what happens to Nan and Fan.
- Also use your other reading strategies as you read the story.



# Compare and Contrast “Nan and Fan”

- Thinking about how things are alike and different can help you remember and retell stories.
- Pay attention to how Nan and Fan are alike – and how they are different – as you read “Nan and Fan.”



## Focus Questions

# “Nan and Fan”

- Turn to Responding on page 64.
- Read the questions aloud.
- Keep these questions in mind as you read “Nan and Fan.”



# Comprehension/Critical Thinking

## “Nan and Fan”

What do Nan and Fan do at the beginning of the story?



# Comprehension/Critical Thinking

## “Nan and Fan”

What can Nan do that Fan cannot?



# Comprehension/Critical Thinking

## “Nan and Fan”

How does Fan feel?



Strategy Focus

# “Nan and Fan”

What is Fan doing in this story?



# Comprehension/Critical Thinking

## “Nan and Fan”

Where is Nan going?



# Comprehension/Critical Thinking

## “Nan and Fan”

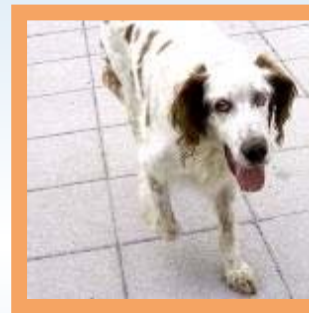
How does Nan feel about going to school? How does Fan feel about it?



## Strategy Focus

# “Nan and Fan”

Tell what happens to  
Nan and Fan in this story.



# Comprehension/Critical Thinking

## “Nan and Fan”

How did you read the word *can* on page 58?



# Retelling the Story: Compare and Contrast “Nan and Fan”

- Take turns telling what Nan and Fan can do.
- Look back through the story if you need to.

