

California State Standards

Reading

- Comprehension and Analysis of Grade-Level-Appropriate Text 2.2
 - Respond to who, what, when, where, and how questions.
- Comprehension and Analysis of Grade-Level-Appropriate Text 2.6
 - Relate prior knowledge to textual information.

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California State Standards

Reading

- Comprehension and Analysis of Grade-Level-Appropriate Text 2.7
 - Retell the central ideas of simple expository or narrative passages.
- Narrative Analysis of Grade-Level-Appropriate Text 3.1
 - Identify and describe the elements of plot, setting, and character(s) in a story, as well as the story's beginning, middle, and ending.

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California State Standards

Listening and Speaking

- Speaking Applications 2.2
 - Retell stories using basic story grammar and relating the sequence of story events by answering *who*, *what*, *when*, *where*, *why*, and *how* questions.
- Speaking Applications 2.3
 - Relate an important life event or personal experience in a simple sequence.

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Building Background “Nan and Fan”

- Look at Anthology page 50.
- Do dogs always do what they are told to do?
- Do your dogs want to follow you when you go places?



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High-Frequency Words “Nan and Fan”

- and
- jump
- not



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Strategy Focus: Summarize
“Nan and Fan”

- Turn to Anthology page 51.
- Read the selection title and the name of the author.



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Purpose Setting
“Nan and Fan”

- Read to find out what happens to Nan and Fan.
- Also use your other reading strategies as you read the story.



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Compare and Contrast
“Nan and Fan”


- Thinking about how things are alike and different can help you remember and retell stories.
- Pay attention to how Nan and Fan are alike – and how they are different – as you read “Nan and Fan.”



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Focus Questions
“Nan and Fan”


- Turn to Responding on page 64.
- Read the questions aloud.
- Keep these questions in mind as you read “Nan and Fan.”



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Comprehension/Critical Thinking
“Nan and Fan”


What do Nan and Fan do at the beginning of the story?



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Comprehension/Critical Thinking
“Nan and Fan”

What can Nan do that Fan cannot?



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Comprehension/Critical Thinking
“Nan and Fan”


How does Fan feel?



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Strategy Focus
“Nan and Fan”

What is Fan doing in this story?



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Comprehension/Critical Thinking
“Nan and Fan”


Where is Nan going?



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Comprehension/Critical Thinking
“Nan and Fan”

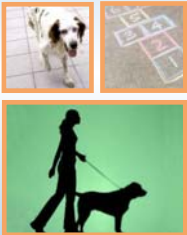
How does Nan feel about going to school? How does Fan feel about it?



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Strategy Focus
“Nan and Fan”


Tell what happens to Nan and Fan in this story.



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Comprehension/Critical Thinking
“Nan and Fan”

How did you read the word *can* on page 58?



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Retelling the Story: Compare and Contrast
“Nan and Fan”

- Take turns telling what Nan and Fan can do.
- Look back through the story if you need to.



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