

**Spy Run** TEACHER READ ALOUD  
Theme 1, Grade 3



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**Activate Prior Knowledge**

- *Spy Run* is a story about a young girl who gets a chance to help with the Colonial army during the revolution.



- What do you know about the American Revolution?

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**Activate Prior Knowledge**

- What do you think *Spy Run* is about?
- Make a **prediction**.



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### Making Inferences

- Instead of just telling you the information directly, authors sometimes put **clues** in the story.
- When you try to figure out the information from the **clues** you are **making inferences**.



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### Making Inferences

Readers have to use their own knowledge to figure out clues about characters, settings or events of a story.



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### While You Read

- Why are the men nervous about delivering this message for the general?
- How can you tell?



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### While You Read

- How does Mrs. Geiger feel about Emily?
- How can you tell?



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### While You Read

Why does General Greene write down the message after explaining it to Emily?



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### While You Read

Why is Emily happy to see the Redcoat?



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### Spy Run

- What parts did you find most exciting?
- What parts did you find most interesting?
- **Summarize** *Spy Run*.



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### Making Inferences

What are **inferences** that can be made about each of the characters?

**Make Inferences**

Mr. Geiger	Mrs. Geiger	Emily
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>



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### Spy Run

- Would you make a trip like Emily's?
- What would you do?
- What adventure was more exciting *The Lost and Found* or *Spy Run*?



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