



Around the World in Twenty Days

TEACHER READ ALOUD

Theme 1, Grade 4

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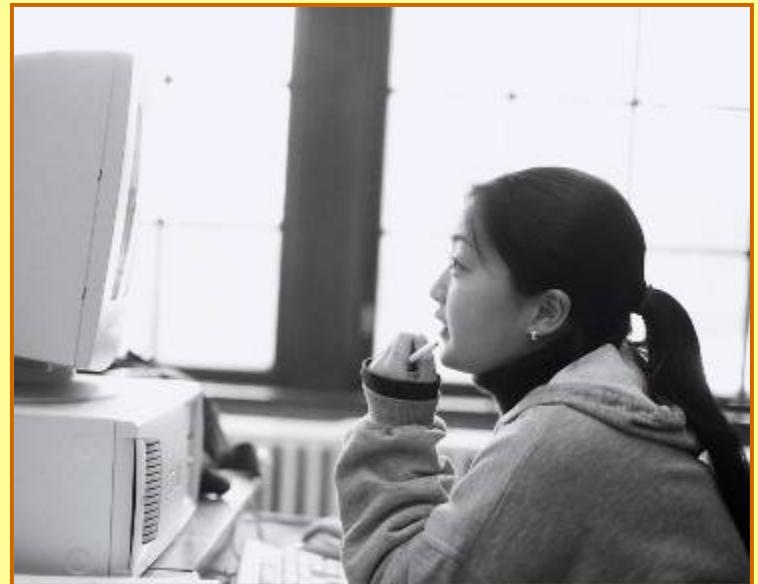
Activate Prior Knowledge

What would be involved in traveling around the world by different modes of transportation?



Author's Viewpoint

- Authors sometimes state their opinion about something directly in writing.
- Sometimes they give clues about their opinion by using specific words.



Author's Viewpoint

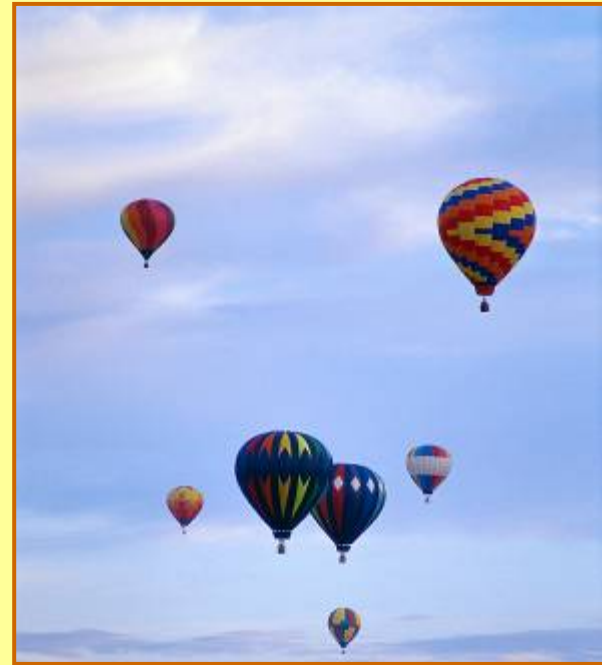
Notice the difference with these two sentences.

- The plane glided into the sunset.
- The plane rumbled into the sunset.



While You Read

How does the author feel about watching balloons lift off and land?



While You Read

How does the author make ballooning sound fun and adventurous?



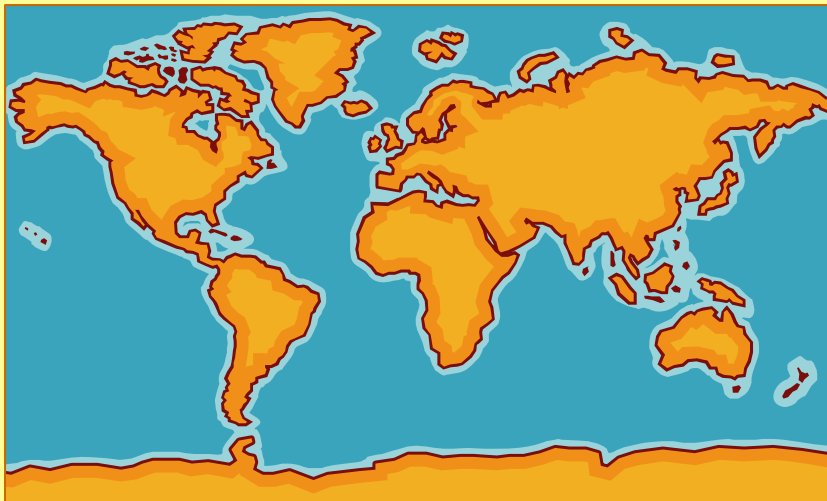
While You Read

- Do you think the author admires Jones and Piccard?
- How can you tell?



Around the World in Twenty Days

- What part of the story did you find most impressive?
- **Summarize**
Around the World in Twenty Days.



Author's Viewpoint

- Summarize the author's viewpoint in the story.
- What are other viewpoints one could have?



Around the World in Twenty Days

- What are your feelings about the balloon trip?
- If you were writing about the balloon trip, what viewpoint would you take?



*Around the World
in Twenty Days*

Compare Piccard
and Jones's
journey with
Mick and Akiak's
experience
in *Akiak*.

