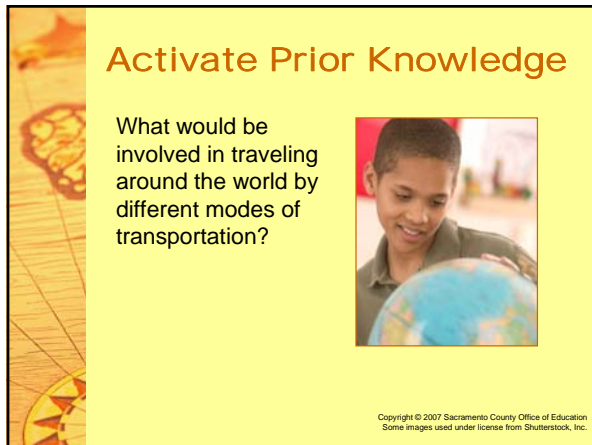


**Around
the World
in Twenty
Days**


TEACHER READ ALOUD
Theme 1, Grade 4

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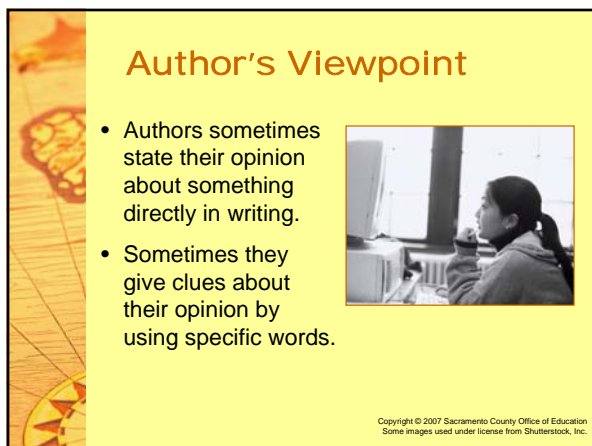


Activate Prior Knowledge

What would be involved in traveling around the world by different modes of transportation?




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Author's Viewpoint

- Authors sometimes state their opinion about something directly in writing.
- Sometimes they give clues about their opinion by using specific words.




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Author's Viewpoint

Notice the difference with these two sentences.


- The plane glided into the sunset.
- The plane rumbled into the sunset.



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While You Read


How does the author feel about watching balloons lift off and land?



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While You Read


How does the author make ballooning sound fun and adventurous?



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While You Read


- Do you think the author admires Jones and Piccard?
- How can you tell?



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Around the World in Twenty Days


- What part of the story did you find most impressive?
- **Summarize**
Around the World in Twenty Days.



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Author's Viewpoint


- Summarize the author's viewpoint in the story.
- What are other viewpoints one could have?



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Around the World in Twenty Days


- What are your feelings about the balloon trip?
- If you were writing about the balloon trip, what viewpoint would you take?



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Around the World in Twenty Days

Compare Piccard and Jones's journey with Mick and Akiak's experience in *Akiak*.



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