

Hurricanes: Weather at its Wildest

TEACHER READ ALOUD
Theme 5, Grade 5

Activate Prior Knowledge

- What is the title of the **theme**?
- *Hurricanes: Weather at its Wildest* is a nonfiction selection about one of nature's most powerful and destructive forces, **hurricanes**.



Activate Prior Knowledge

- What do you know about hurricanes?
- Have you seen hurricanes firsthand or on television or a movie?



Text Organization

As you listen to *Hurricanes: Weather at its Wildest*, pay attention to how the author has **organized** the **facts**.

Selections are often organized by:

- sequence
- main idea and details
- cause and effect



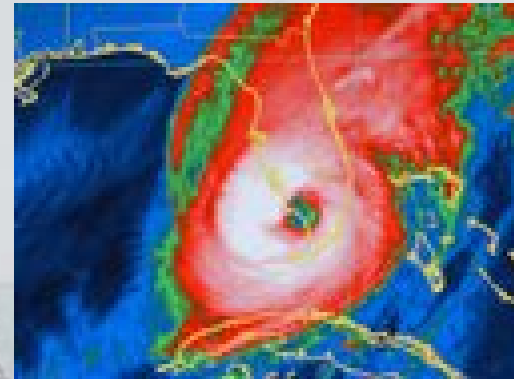
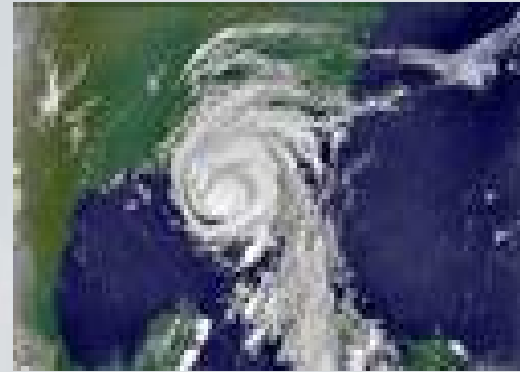
While You Read

What details does the author give in the section “What is a hurricane?” that help you understand how destructive hurricanes can be?



While You Read

- What is the first paragraph under the heading “Journey of the Hurricane” mostly about?
- How is the paragraph organized?
- How can you tell?



While You Read

What three things make hurricanes a dangerous threat to people and property?



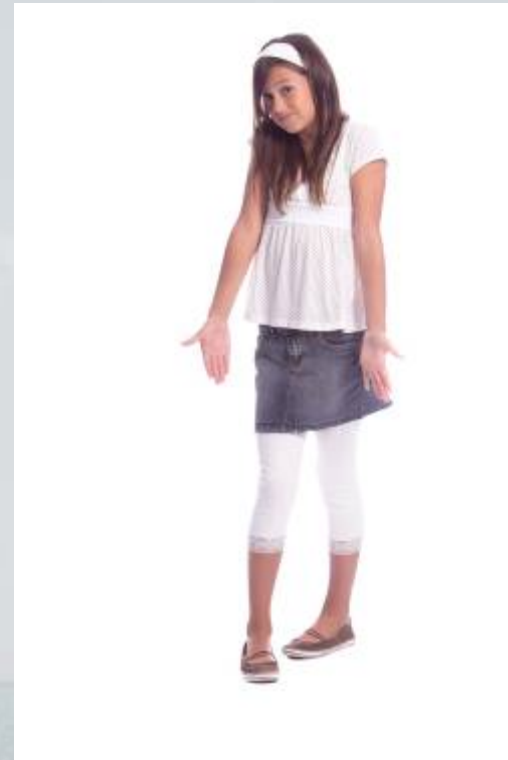
While You Read

- The first paragraph under the heading “Protective Measures” states a **cause** and an **effect**.
- What are they?



While You Read

- Were there any parts to the selection that you didn't understand?
- Summarize the selection by describing the **cause and effect** of hurricanes.



Text Organization

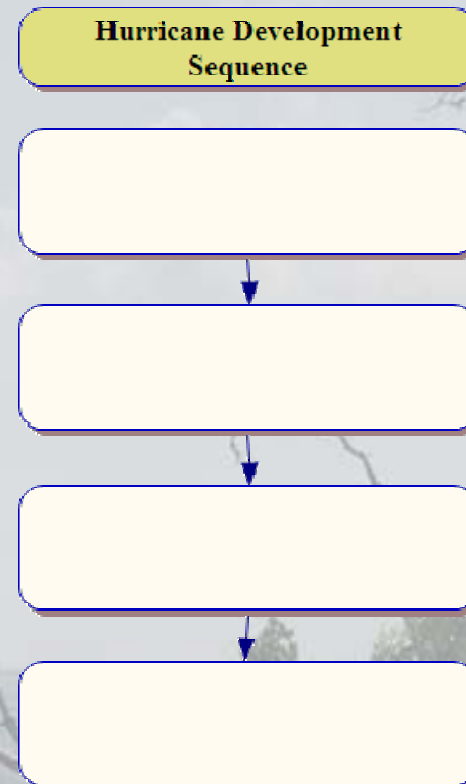
- As I reread “How do hurricanes form?” think about how the information in the paragraph organized.
- Is it organized by:
 - Main idea?
 - Sequence?

main idea

sequence

Text Organization

- Create a flow chart showing the sequence of a hurricane's development.
- Identify the sequence words.



Personal Response

- Do you think the author explained how hurricanes form and the destruction they can cause?
- How does *Hurricanes: Weather at its Wildest* compare with other selections in *Nature's Fury*?

