

Run, Kate Shelley, Run

TEACHER READ ALOUD

Theme 1, Grade 6



Activate Prior Knowledge

Run, Kate Shelley, Run is a story about a real girl named Kate Shelley, who risked her own safety to save hundreds of lives.



Activate Prior Knowledge

- Have you ever traveled on a train?
- *Run, Kate Shelley, Run* is set in 1881.
- Many people traveled by train in 1881 because cars were not yet invented.



Activate Prior Knowledge

- In July of 1881, a huge rainstorm hit the region of Iowa where Kate Shelley lived.
- When there is a large amount of rain, creeks can flood, overflow their banks, and wash away bridges and roads.



Predicting Outcomes

- When you are listening to the story, think about what Kate Shelley might do next.
- Using the events in the story and your own knowledge will help you make good predictions.



While We Read

What might happen to the farmlands, roads and bridges of the rain keeps pouring down and the creeks continue to rise?



While We Read

What does Kate's rescue of the livestock tell you about her character?



While We Read

How do you think
Kate knew what
had happened to
Number 11?



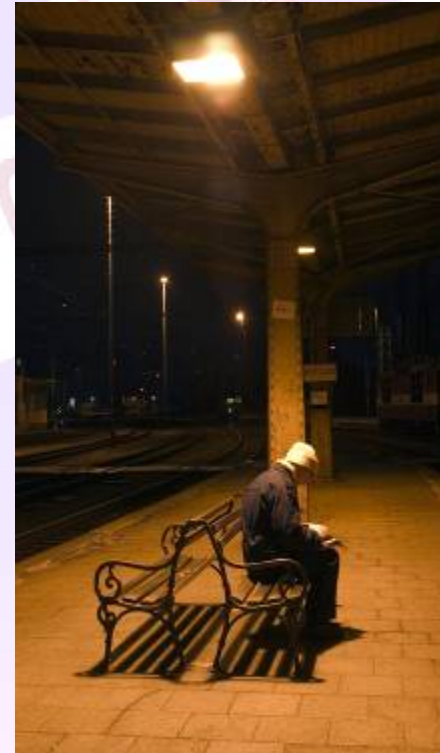
While We Read

What do you think
Kate will do to try
to stop the midnight
express?



While We Read

Why do you think the man at the station house thought that Kate was crazy at first?



While We Read

- Do you think the railroad might do something to thank Kate for her heroic act?
- What?



Discussion

- What parts of the story were difficult to understand?
- Summarize the story.



Predicting Outcomes

What clues in the story and your own knowledge helped you predict that Kate would successfully stop the midnight express?



Personal Response

- Do you think the author did a good job of building suspense in the story?
- What part of the story do you think was the most exciting?
- Why was it exciting?
- Why do you think this story belongs in a theme about “Courage”?

