


Run, Kate Shelley, Run

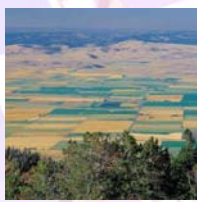
TEACHER READ ALOUD
Theme 1, Grade 6



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Activate Prior Knowledge


Run, Kate Shelley, Run is a story about a real girl named Kate Shelley, who risked her own safety to save hundreds of lives.



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Activate Prior Knowledge

- Have you ever traveled on a train?
- *Run, Kate Shelley, Run* is set in 1881.
- Many people traveled by train in 1881 because cars were not yet invented.



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Activate Prior Knowledge

- In July of 1881, a huge rainstorm hit the region of Iowa where Kate Shelley lived.
- When there is a large amount of rain, creeks can flood, overflow their banks, and wash away bridges and roads.



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Predicting Outcomes

- When you are listening to the story, think about what Kate Shelley might do next.
- Using the events in the story and your own knowledge will help you make good predictions.



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While We Read


What might happen to the farmlands, roads and bridges of the rain keeps pouring down and the creeks continue to rise?



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While We Read


What does Kate's rescue of the livestock tell you about her character?



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While We Read


How do you think Kate knew what had happened to Number 11?



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While We Read


What do you think Kate will do to try to stop the midnight express?



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While We Read


Why do you think the man at the station house thought that Kate was crazy at first?



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While We Read


- Do you think the railroad might do something to thank Kate for her heroic act?
- What?



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Discussion

- What parts of the story were difficult to understand?
- Summarize the story.



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Predicting Outcomes

What clues in the story and your own knowledge helped you predict that Kate would successfully stop the midnight express?



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Personal Response

- Do you think the author did a good job of building suspense in the story?
- What part of the story do you think was the most exciting?
- Why was it exciting?
- Why do you think this story belongs in a theme about "Courage"?



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