

**Story Hour –  
Starring  
Megan!**

BUILD BACKGROUND  
Unit 1, Grade 2



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**"Story Hour - Starring Megan!"  
California Standards**

Reading

- Decoding and Word Reorganization 1.1
  - Recognize and use knowledge of spelling patterns (e.g. diphthongs, special vowel spellings) when reading.
- Vocabulary and Concept Development 1.8
  - Use knowledge and individual words in unknown compound words to predict their meaning.

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**"Story Hour - Starring Megan!"  
California Standards**

Reading

- Decoding and Word Reorganization 1.9
  - Use knowledge of simple prefixes and suffixes (e.g. *over-*, *un-*, *-ing*, *-ly*).
- Comprehension and Analysis of Grade-Level-Appropriate Text 2.2
  - State the purpose in reading (i.e., tell what information is sought).

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**"Story Hour - Starring Megan!"**  
**Word Knowledge**

LINE 1: before    sleeps    read    library

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**"Story Hour - Starring Megan!"**  
**Word Knowledge**

LINE 1: before    sleeps    read    library

LINE 2: loved    picked    watered    scared

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**"Story Hour - Starring Megan!"**  
**Word Knowledge**

LINE 1: before    sleeps    read    library

LINE 2: loved    picked    watered    scared

LINE 3: learned    thinking    screamed    crying

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**"Story Hour - Starring Megan!"**  
**Word Knowledge**

LINE 1: before    sleeps    read    library

LINE 2: loved    picked    watered    scared

LINE 3: learned    thinking    screamed    crying

LINE 4: stand    stuck    story    spend

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**"Story Hour - Starring Megan!"**  
**Word Knowledge**

SENTENCE 1: We will meet the rest of our family at noon.

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**"Story Hour - Starring Megan!"**  
**Word Knowledge**

SENTENCE 1: We will meet the rest of our family at noon.

SENTENCE 2: The children all clapped and cheered.

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**"Story Hour - Starring Megan!"**  
**Word Knowledge**

SENTENCE 1: We will meet the rest of our family at noon.

SENTENCE 2: The children all clapped and cheered.

SENTENCE 3: I was stuck in the chair and could not stand.

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**"Story Hour - Starring Megan!"**  
**Activate Prior Knowledge**

What did you like about the story "Come Back, Jack!"?



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**"Story Hour - Starring Megan!"**  
**Activate Prior Knowledge**

- Have you ever attended a story hour at a library or park?
- What do you remember about it?



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**"Story Hour - Starring Megan!"**  
**Activate Prior Knowledge**

- Have you ever read to someone younger than you?
- How did it make you feel?



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**"Story Hour - Starring Megan!"**  
**Activate Prior Knowledge**

The *librarian* organizes story displays and storytelling sessions at the library.



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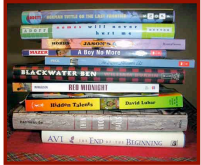
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**"Story Hour - Starring Megan!"**  
**Background Information**

- What are some *realistic fiction* stories you have read?
- What is it about the stories that makes them seem real?



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**"Story Hour - Starring Megan!"**  
**Background Information**

- "Story Hour – Starring Megan!" is realistic fiction.
- What are the elements of realistic fiction?



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**"Story Hour - Starring Megan!"**  
**Background Information**

Elements of Realistic Fiction:

- People do things that real people and animals might do.
- Places in the story are real or seem real.
- The story tells about things that could really happen.

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**"Story Hour - Starring Megan!"**  
**Browse**

- Read aloud the title and the names of the author and illustrator.
- Quickly look over the first page or two of the story.
- Predict how this story relates to the theme *Sharing Stories*.



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**"Story Hour - Starring Megan!"**

**Browse**

Look for Clues

- What clues tell you something about the story?
- Are there any problems like unfamiliar words or long sentences?



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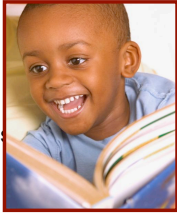
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**"Story Hour - Starring Megan!"**

**Browse**

Focus Questions

- Read the Focus Questions before you read the story.
- Keep these questions in mind as you read.



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**"Story Hour - Starring Megan!"**

**Set Purposes**

- As you read, think about the questions you have related to *Sharing Stories*.
- Also, think about the wonderings you listed.



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**"Story Hour - Starring Megan!"**  
**Vocabulary**

- library
- assistant
- calm
- patient
- amazement
- mistake

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**"Story Hour - Starring Megan!"**  
**Vocabulary**

**librarian**

- Their mother was the **librarian** at the library.

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**"Story Hour - Starring Megan!"**  
**Vocabulary**

**librarian**

- Their mother was the **librarian** at the library.
- The **librarian** helped me find a book.



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**"Story Hour - Starring Megan!"**  
**Vocabulary**

**assistant**

- Megan liked the library because she had jobs to do. Her mother called her the "**assistant**."

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**"Story Hour - Starring Megan!"**  
**Vocabulary**

**assistant**

- Megan liked the library because she had jobs to do. Her mother called her the "**assistant**."
- The baker's **assistant** helped him make cookies.



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**"Story Hour - Starring Megan!"**  
**Vocabulary**

**calm**

- She tried everything to **calm** Nathan down, but he kept screaming.

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**"Story Hour - Starring Megan!"**  
**Vocabulary**

**calm**

- She tried everything to **calm** Nathan down, but he kept screaming.
- The quiet music made the people feel **calm**.



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**"Story Hour - Starring Megan!"**  
**Vocabulary**

**patient**

- "Please be **patient**," said Megan's mother. "I'm sure we will begin shortly."



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**"Story Hour - Starring Megan!"**  
**Vocabulary**

**patient**

- "Please be **patient**," said Megan's mother. "I'm sure we will begin shortly."
- It's hard to be **patient** and wait for your birthday to come.



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"Story Hour - Starring Megan!"  
**Vocabulary**

**amazement**

- Everyone looked at her with **amazement**.

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"Story Hour - Starring Megan!"  
**Vocabulary**

**amazement**

- Everyone looked at her with **amazement**.
- I watched the magic tricks in **amazement**. I couldn't believe what I saw.



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"Story Hour - Starring Megan!"  
**Vocabulary**

**mistakes**

- Nobody seemed to notice when she made a **mistake**.

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**"Story Hour - Starring Megan!"**

**Vocabulary**

**mistakes**

- Nobody seemed to notice when she made a **mistake**.
- A misspelled word was the only **mistake** in my story.



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