

Rugby and Rosie

BUILD BACKGROUND
Unit 1, Grade 3

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“Rugby and Rosie”

California Standards

Reading

- Decoding and Word Recognition 1.3
 - Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.
- Comprehension and Analysis of Grade-Level-Appropriate Text 2.6
 - Extract appropriate and significant information from the text, including problems and solutions.

“Rugby and Rosie”

Word Knowledge

LINE 1: eagerly tightly friendly wiggly squiggly

“Rugby and Rosie”

Word Knowledge

LINE 1: eagerly tightly friendly wiggly squiggly

LINE 2: licked trotted wagged turned moped

“Rugby and Rosie”

Word Knowledge

LINE 1: eagerly tightly friendly wiggly squiggly

LINE 2: licked trotted wagged turned moped

LINE 3: chasing racing pleasing leaving having

“Rugby and Rosie”

Word Knowledge

LINE 1: eagerly tightly friendly wiggly squiggly

LINE 2: licked trotted wagged turned moped

LINE 3: chasing racing pleasing leaving having

LINE 4: know knew make made think thought kneel knelt

“Rugby and Rosie”

Word Knowledge

LINE 1: eagerly tightly friendly wiggly squiggly

LINE 2: licked trotted wagged turned moped

LINE 3: chasing racing pleasing leaving having

LINE 4: know knew make made think thought kneel knelt

LINE 5: wasn't he'd didn't wouldn't couldn't she's

“Rugby and Rosie”

Word Knowledge

LINE 1: eagerly tightly friendly wiggly squiggly

LINE 2: licked trotted wagged turned moped

LINE 3: chasing racing pleasing leaving having

LINE 4: know knew make made think thought kneel knelt

LINE 5: wasn't he'd didn't wouldn't couldn't she's

LINE 6: chocolate restaurant tongues especially patient

“Rugby and Rosie”

Word Knowledge

LINE 1: eagerly tightly friendly wiggly squiggly

LINE 2: licked trotted wagged turned moped

LINE 3: chasing racing pleasing leaving having

LINE 4: know knew make made think thought kneel knelt

LINE 5: wasn't he'd didn't wouldn't couldn't she's

LINE 6: chocolate restaurant tongues especially patient

LINE 7: pond job lots got stop

“Rugby and Rosie”

Word Knowledge

SENTENCE 1: She leaned forward eagerly and licked Rugby right on the nose.

“Rugby and Rosie”

Word Knowledge

SENTENCE 1: She leaned forward eagerly and licked Rugby right on the nose.

SENTENCE 2: He made it very clear he wasn't interested in being friends.

“Rugby and Rosie”

Word Knowledge

SENTENCE 1: She leaned forward eagerly and licked Rugby right on the nose.

SENTENCE 2: He made it very clear he wasn't interested in being friends.

SENTENCE 3: Day after day, Rugby just moped around and wouldn't play with us.

“Rugby and Rosie”

Word Knowledge

SENTENCE 1: She leaned forward eagerly and licked Rugby right on the nose.

SENTENCE 2: He made it very clear he wasn't interested in being friends.

SENTENCE 3: Day after day, Rugby just moped around and wouldn't play with us.

SENTENCE: 4: A pond is a habitat for lots of animals.

“Rugby and Rosie”

Activate Prior Knowledge

- Have you ever lived with a dog?
- Does anyone you know live with a dog?
- Have you ever played with a dog?
- What is it like to play with a dog?



“Rugby and Rosie”

Activate Prior Knowledge

- Do you or someone you know live with two dogs?
- How do your dogs act around each other?
- Do they play together?



“Rugby and Rosie”

Activate Prior Knowledge

- How do you take care of a pet?
- What must you do?
- How do people train dogs?



“Rugby and Rosie”

Activate Prior Knowledge

- How would you feel if you had to give up a pet?
- How would you feel if you knew your pet was going to help someone who really needed it?



“Rugby and Rosie”

Activate Prior Knowledge

- Can animals teach people anything about *friendship*?
- What are some examples?



“Rugby and Rosie”

Background Information

- Some dogs go through special training to become guide dogs for blind people.
- Dogs aren't accepted into the strict training programs until they have spent the first year of their lives with a temporary family.



“Rugby and Rosie”

Background Information

The temporary family’s job is to expose the dog to many different environments:

- busy streets
- grocery stores
- parks
- cars



“Rugby and Rosie”

Background Information

- 11,000 guard dogs have been trained in the United States since 1929.
- Guide dogs allow their owners to be independent, protected, and to have a companion or friend.



“Rugby and Rosie”

Background Information

- “Rugby and Rosie” is a **realistic fiction**.
- What are characteristics of a **realistic fiction**?
- What are some **realistic fiction** stories you have read?



“Rugby and Rosie”

Browse

- Read aloud the title and the names of the author and illustrator.
- Quickly look over the first page or two of the selection.
- What do you think this story has to do with *friendship*?



“Rugby and Rosie”

Browse

Look for Clues

- What unfamiliar words or long sentences do you notice while browsing?
- What clues did you find to help you understand the selection?



“Rugby and Rosie”

Browse

Focus Questions

- Read the Focus Questions before you read.
- Keep these questions in mind as you read.



“Rugby and Rosie”

Set Purposes

As you read, think about who experiences friendship in this story.

- How do they experience friendship?
- Why do they experience friendship?



“Rugby and Rosie” Vocabulary

- commands
- manners
- proud
- trainers
- graduation

“Rugby and Rosie”

Vocabulary

commands

- Dad showed me how to teach her simple **commands**: *come, sit, down, stay, and heel.*

“Rugby and Rosie”

Vocabulary

commands

- Dad showed me how to teach her simple **commands**: *come, sit, down, stay, and heel.*
- We have taught our dog to obey many different **commands**.



“Rugby and Rosie”

Vocabulary

manners

- We all worked to teach her good manners.

“Rugby and Rosie”

Vocabulary

manners

- We all worked to teach her good manners.
- My father sometimes has to remind me to watch my manners at the dinner table.



“Rugby and Rosie”

Vocabulary

proud

- I wanted to be proud of her.

“Rugby and Rosie” Vocabulary

proud

- I wanted to be proud of her.
- I am very proud of the picture I painted.



“Rugby and Rosie”

Vocabulary

trainers

- But the trainers said that she was doing fine and would graduate with her new owner soon.

“Rugby and Rosie”

Vocabulary

trainers

- But the trainers said that she was doing fine and would graduate with her new owner soon.
- We had two different trainers who worked with our dog, Zeke.



“Rugby and Rosie”

Vocabulary

graduation

- At the graduation, there were lots of people with dogs.

“Rugby and Rosie”

Vocabulary

graduation

- At the graduation, there were lots of people with dogs.
- I went to my little sister’s kindergarten graduation last year.

