

Mrs. Frisby and the Crow



BUILD BACKGROUND
Unit 1, Grade 4

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“Mrs. Frisby and the Crow”
California Standards

Reading

- Word Recognition 1.1
 - Read narrative and expository text aloud with grade-appropriate fluency and accuracy and with appropriate pacing, intonation, and expression.
- Vocabulary and Concept Development 1.2
 - Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.


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“Mrs. Frisby and the Crow”
California Standards

Reading

- Vocabulary and Concept Development 1.4
 - Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., international).
- Comprehension and Analysis of Grade-Level-Appropriate Text 2.2
 - Use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information, personal enjoyment).

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“Mrs. Frisby and the Crow”
California Standards

Reading

- Comprehension and Analysis of Grade-Level-Appropriate Text 2.3
- Make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, and foreshadowing clues.


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“Mrs. Frisby and the Crow”
Word Knowledge

LINE 1: wrap wrapped wrapping

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“Mrs. Frisby and the Crow”
Word Knowledge

LINE 1: wrap wrapped wrapping

LINE 2: caught stalked squawking gnawing

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“Mrs. Frisby and the Crow”
Word Knowledge

LINE 1: wrap wrapped wrapping

LINE 2: caught stalked squawking gnawing

LINE 3: nervous treacherous dangerous marvelous

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“Mrs. Frisby and the Crow”
Word Knowledge


LINE 1: wrap wrapped wrapping

LINE 2: caught stalked squawking gnawing

LINE 3: nervous treacherous dangerous marvelous

LINE 4: victims pasture bottomless shrubs silver


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“Mrs. Frisby and the Crow”
Word Knowledge

SENTENCE 1: Mom wrapped the sandwich.

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“Mrs. Frisby and the Crow”
Word Knowledge

SENTENCE 1: Mom wrapped the sandwich.

SENTENCE 2: Jeremy was caught in a trap.

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“Mrs. Frisby and the Crow”
Word Knowledge

SENTENCE 1: Mom wrapped the sandwich.

SENTENCE 2: Jeremy was caught in a trap.

SENTENCE 3: The other choice would be dangerous, too.

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“Mrs. Frisby and the Crow”
Word Knowledge

SENTENCE 1: Mom wrapped the sandwich.

SENTENCE 2: Jeremy was caught in a trap.



SENTENCE 3: The other choice would be dangerous, too.

SENTENCE 4: Silver can be used to make coins.

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“Mrs. Frisby and the Crow”
Activate Prior Knowledge


- Good readers think about what they already know about a topic before they read.
- What have you already learned about *Risk and Consequences*?



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“Mrs. Frisby and the Crow”
Activate Prior Knowledge


- Are you familiar with “Mrs. Frisby and the Crow”?
- Do you know any other stories about risk and consequence?



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“Mrs. Frisby and the Crow”
Background Information


- “Mrs. Frisby and the Crow” has talking animals, but it builds on real animal behavior.
- Cats prey on mice, birds, and other small animals.



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“Mrs. Frisby and the Crow”
Background Information


Crows are attracted to shiny articles and have been known to collect them for their nests.



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“Mrs. Frisby and the Crow”
Browse

- Read aloud the title and the names of the author and illustrator.
- Quickly look over the first page or two of the selection.
- What do you think this story might have to do with risks and consequences?




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“Mrs. Frisby and the Crow”
Browse

Look for Clues

- What unfamiliar words or long sentences did you notice while browsing?
- What clues did you find to help you understand the selection?




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“Mrs. Frisby and the Crow”
Browse

Focus Questions

- Read the Focus Questions before you read.
- Keep these questions in mind as you read.




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“Mrs. Frisby and the Crow”
Set Purposes

As you read, consider these questions:

- What risks will Mrs. Frisby take to help the Crow?
- What will be the consequences of her taking those risks?
- How does the theme connect to your personal interest?



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“Mrs. Frisby and the Crow”
Vocabulary

- treacherous
- prospect
- fierce
- ineffectively
- alarmingly

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“Mrs. Frisby and the Crow”
Vocabulary

treacherous


- Mrs. Frisby undertook a **treacherous** journey to bring Timothy some medicine.

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“Mrs. Frisby and the Crow”
Vocabulary

treacherous

- Mrs. Frisby undertook a **treacherous** journey to bring Timothy some medicine.
- The high winds and heavy snow made the mountain road **treacherous**.



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“Mrs. Frisby and the Crow”
Vocabulary

prospect



- Mrs. Frisby was frightened by the **prospect** of walking through the woods alone at night.

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**“Mrs. Frisby and the Crow”
Vocabulary**

prospect

- Mrs. Frisby was frightened by the **prospect** of walking through the woods alone at night.
- Bobby was nervous about the **prospect** of starting at a new school.




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**“Mrs. Frisby and the Crow”
Vocabulary**

fierce

- The small kitten pretended to be **fierce**.




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**“Mrs. Frisby and the Crow”
Vocabulary**

fierce

- The small kitten pretended to be **fierce**.
- The **fierce** storm blew the roof off the barn.



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“Mrs. Frisby and the Crow”
Vocabulary

ineffectively


- The crow was sitting on the fence, pecking **ineffectively** at the string tied to his legs.

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“Mrs. Frisby and the Crow”
Vocabulary

ineffectively

- The crow was sitting on the fence, pecking **ineffectively** at the string tied to his legs.
- The bird pecked **ineffectively** at the empty feeder.



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“Mrs. Frisby and the Crow”
Vocabulary

alarmingly



- The crow banked **alarmingly**, and for a moment Mrs. Frisby was frightened.

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“Mrs. Frisby and the Crow”
Vocabulary

alarmingly

- The crow banked **alarmingly**, and for a moment Mrs. Frisby was frightened.
- The branch fell **alarmingly**, scaring the hikers around the campfire.



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