



Sarah, Plain and Tall

BUILD BACKGROUND
Unit 1, Grade 4

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A vertical strip on the left side of the slide shows two bright yellow sunflowers with dark brown centers, set against a clear blue sky. The sunflowers are in focus, with the one in the foreground being larger and more detailed than the one behind it.

“Sarah, Plain and Tall”

California Standards

Reading

– Word Recognition 1.1

- Read narrative and expository text aloud with grade-appropriate fluency and accuracy and with appropriate pacing, intonation, and expression.

– Vocabulary and Concept Development 1.2

- Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.

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“Sarah, Plain and Tall”

California Standards

Reading

- Vocabulary and Concept Development 1.3
 - Use knowledge of root words to determine the meaning of unknown words within a passage.
- Vocabulary and Concept Development 1.4
 - Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., international).

A vertical strip on the left side of the slide shows two bright yellow sunflowers against a clear blue sky. The top sunflower is in sharp focus, while the one below it is slightly blurred. The background of the entire slide is a solid light green color.

“Sarah, Plain and Tall”

California Standards

Reading

- Comprehension and Analysis of Grade-Level-Appropriate Text 2.2
 - Use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information, personal enjoyment).



“Sarah, Plain and Tall”

California Standards

Reading

- Comprehension and Analysis of Grade-Level-Appropriate Text 2.3
 - Make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, and foreshadowing clues.

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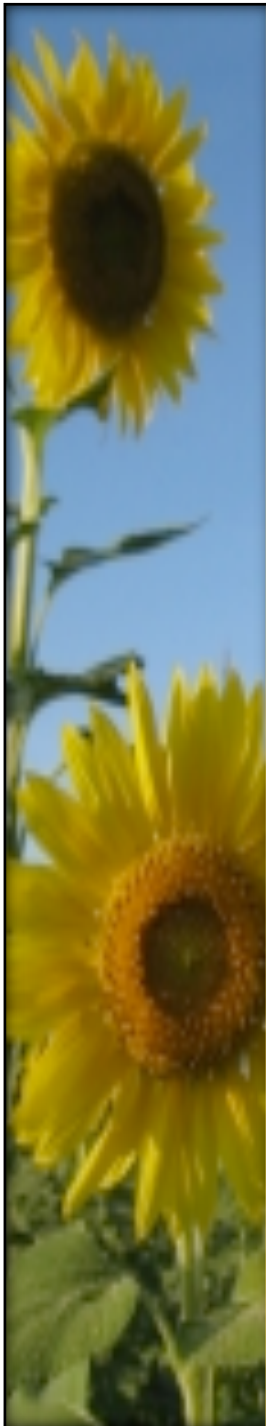
“Sarah, Plain and Tall”

California Standards

Reading

– Structural Features of Literature 3.1

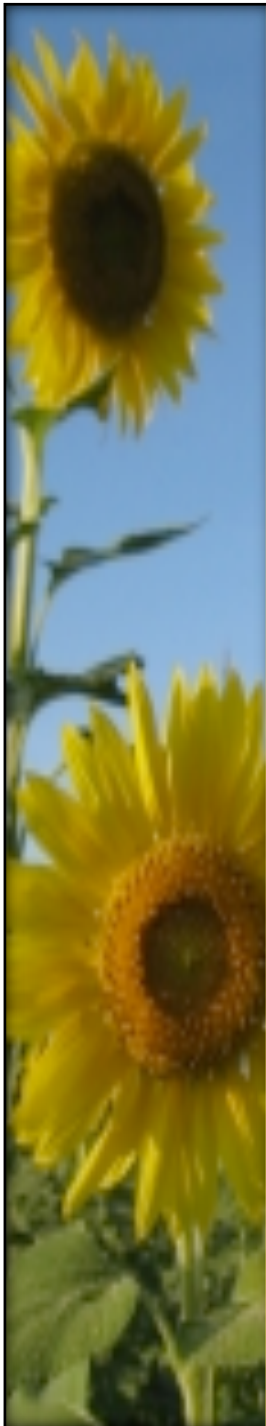
- Describe the structural differences of various imaginative forms of literature, including fantasies, fables, myths, legends, and fairy tales.



“Sarah, Plain and Tall”

Word Knowledge

LINE 1: energy energetic sympathy sympathetic

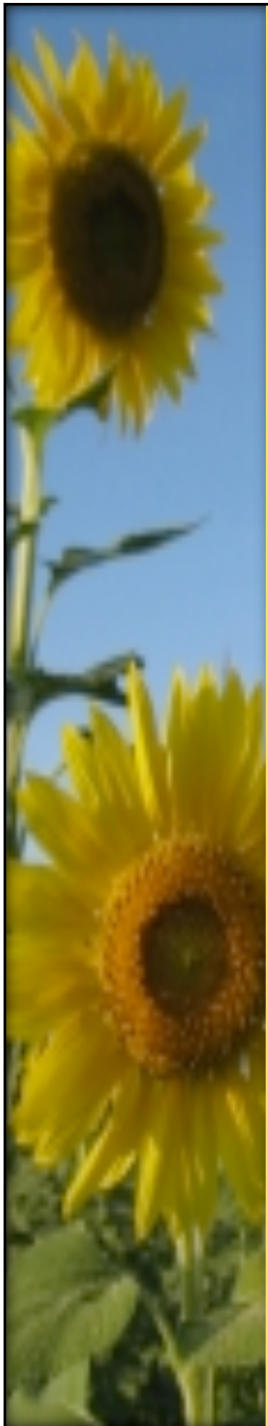


“Sarah, Plain and Tall”

Word Knowledge

LINE 1: energy energetic sympathy sympathetic

LINE 2: hundredth tenth fourth twentieth



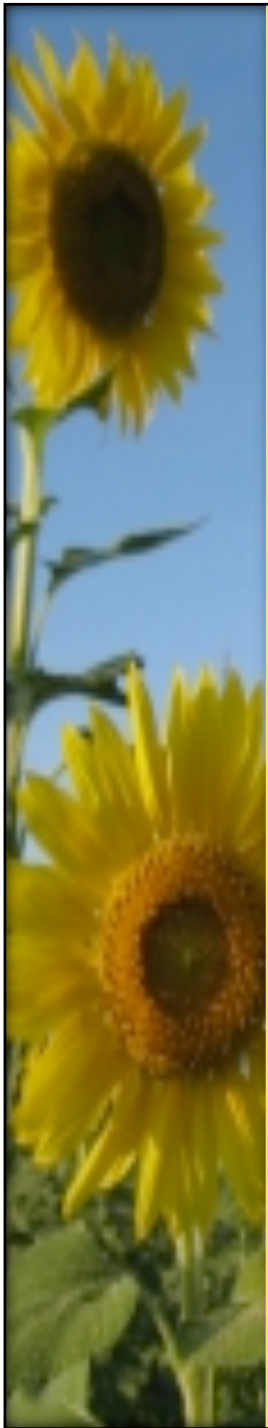
“Sarah, Plain and Tall”

Word Knowledge

LINE 1: energy energetic sympathy sympathetic

LINE 2: hundredth tenth fourth twentieth

LINE 3: lately carefully seriously softly



“Sarah, Plain and Tall”

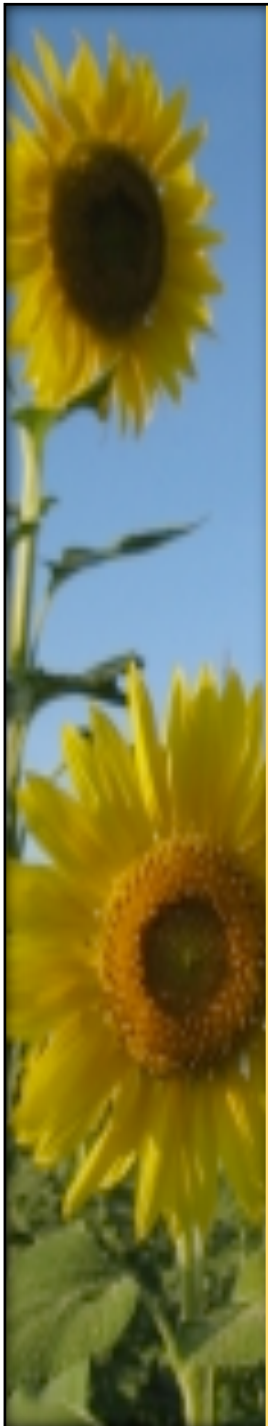
Word Knowledge

LINE 1: energy energetic sympathy sympathetic

LINE 2: hundredth tenth fourth twentieth

LINE 3: lately carefully seriously softly

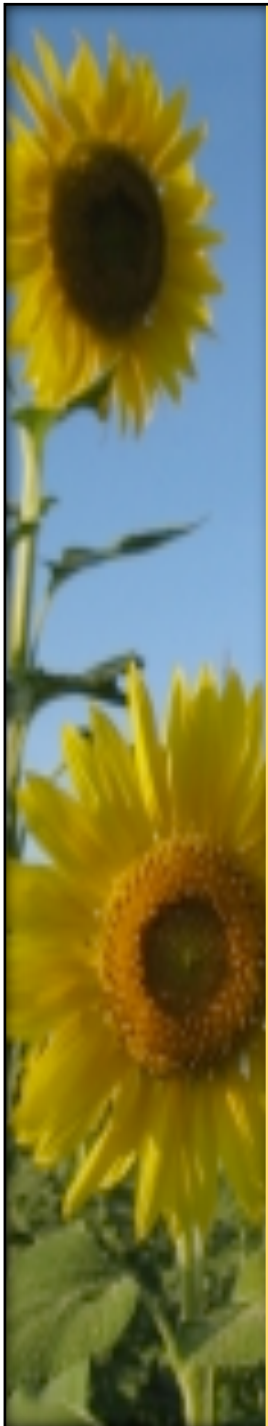
LINE 4: prairie eager seals married sneak



“Sarah, Plain and Tall”

Word Knowledge

SENTENCE 1: Sarah is more energetic this morning.

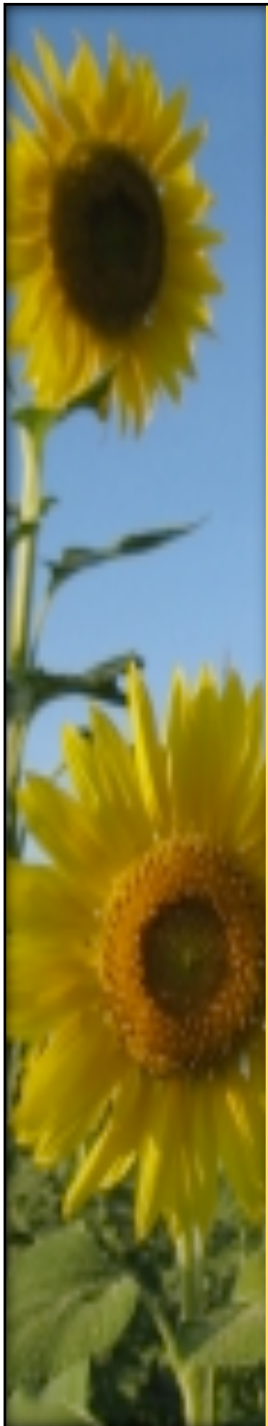


“Sarah, Plain and Tall”

Word Knowledge

SENTENCE 1: Sarah is more energetic this morning.

SENTENCE 2: This dog is Caleb’s fourth collie.



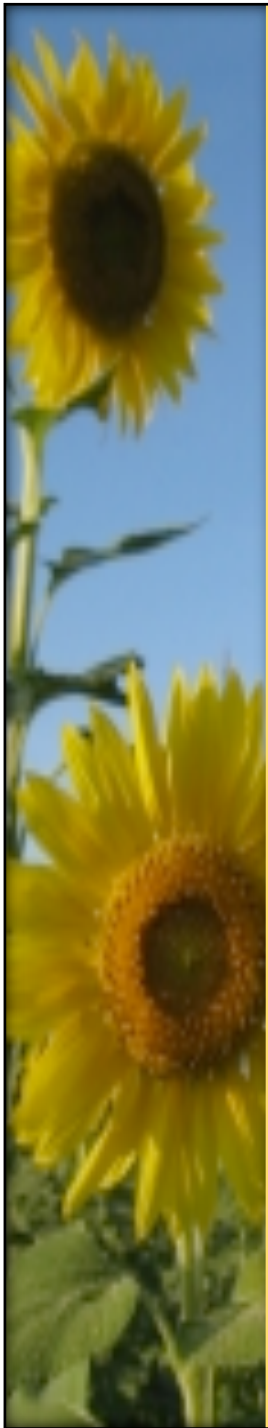
“Sarah, Plain and Tall”

Word Knowledge

SENTENCE 1: Sarah is more energetic this morning.

SENTENCE 2: This dog is Caleb’s fourth collie.

SENTENCE 3: “Will she like us?” asked Caleb very softly.



“Sarah, Plain and Tall”

Word Knowledge

SENTENCE 1: Sarah is more energetic this morning.

SENTENCE 2: This dog is Caleb’s fourth collie.

SENTENCE 3: “Will she like us?” asked Caleb very softly.

SENTENCE 4: Most seals live in water and have flippers for feet.

“Sarah, Plain and Tall”

Activate Prior Knowledge

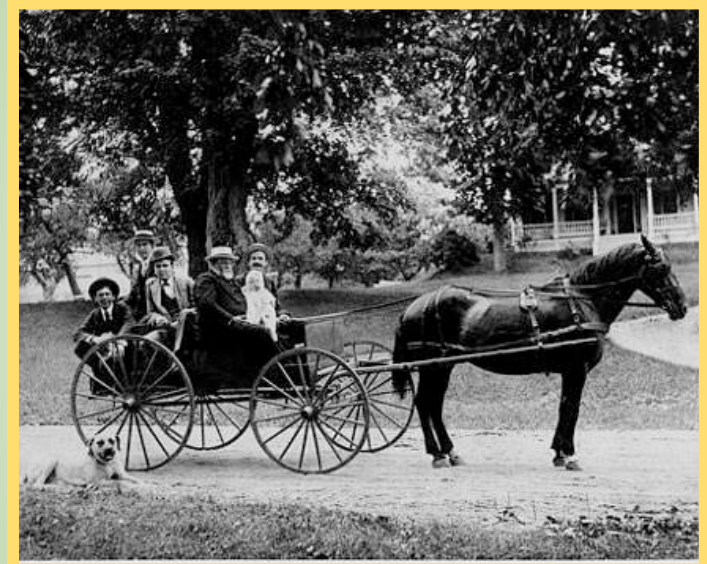
- Are you familiar with the story “Sarah, Plain and Tall”?
- If so, tell us a little about it, but don’t give away the ending.



“Sarah, Plain and Tall”

Activate Prior Knowledge

What do you know about American pioneer life or life in the 1800s?



“Sarah, Plain and Tall”

Activate Prior Knowledge

- Check the Concept/ Question Board to refresh your memory about what you have learned so far in *Risks and Consequences*.
- Are there any questions on the board you can answer?

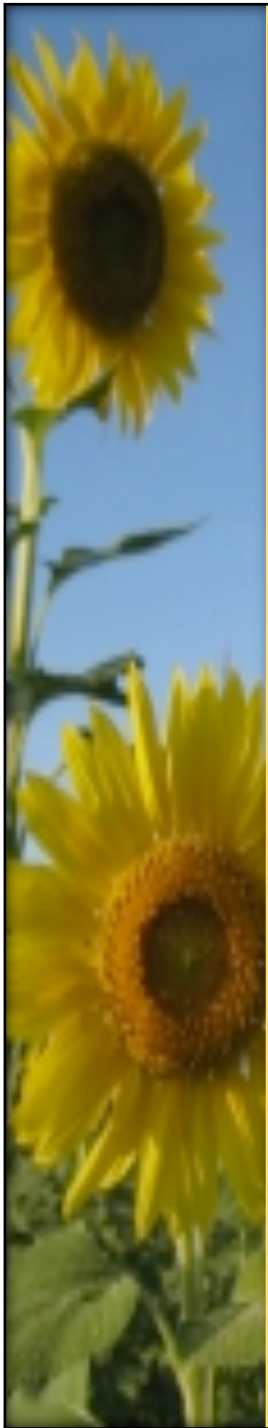


“Sarah, Plain and Tall”

Background Information

- The heroine of “Sarah, Plain and Tall” answers an advertisement for a wife placed by a widower with two children.
- This was not rare in American pioneer days of the 1800s.

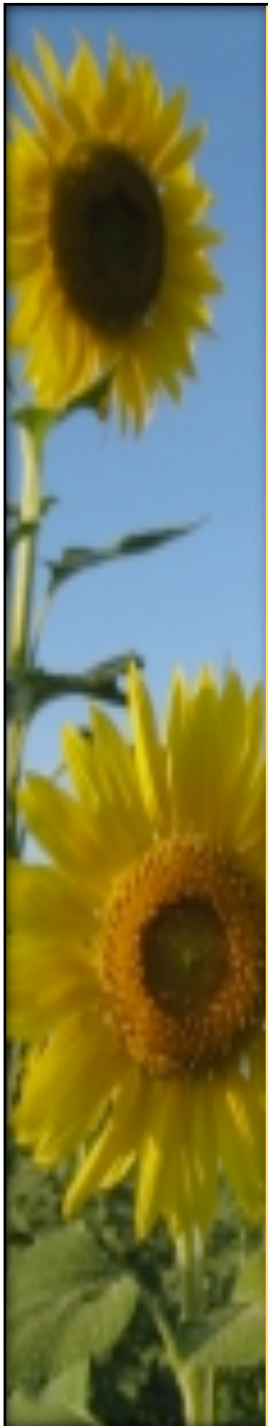




“Sarah, Plain and Tall” Background Information

Like Anna and Caleb’s mom, many pioneer women died in childbirth because they didn’t have medical assistance.





“Sarah, Plain and Tall” Background Information

So, men advertised in newspapers for women willing to travel to the West to become wives and to take care of their children.





“Sarah, Plain and Tall”

Browse

- Read aloud the title and the names of the author and illustrator.
- Quickly look over the first page or two of the selection.
- Remember that good readers make predictions as they read.

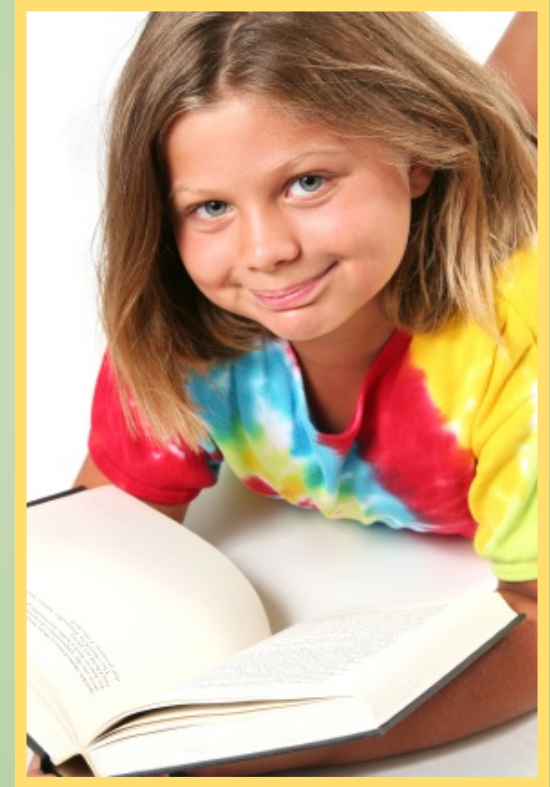


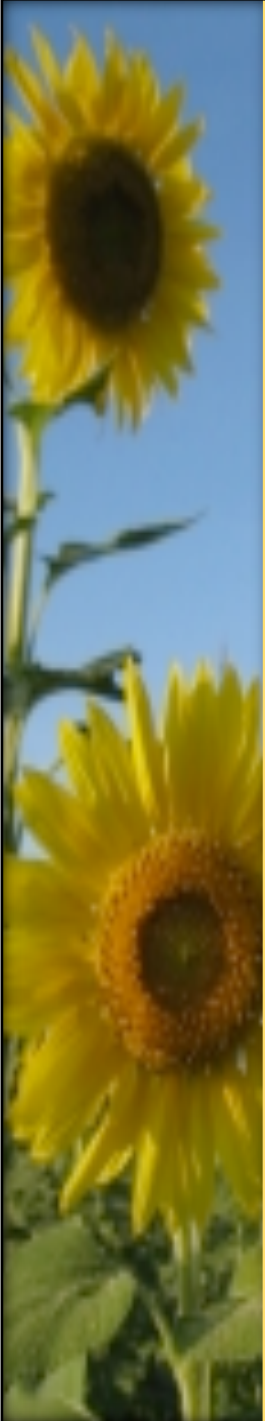
A vertical strip on the left side of the slide features two bright yellow sunflowers with dark brown centers, set against a clear blue sky. The flowers are in sharp focus, with the top one slightly above the bottom one.

“Sarah, Plain and Tall” Browse

Look for Clues

- What unfamiliar words or long sentences did you notice while browsing?
- What clues did you find to help you understand the selection?



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“Sarah, Plain and Tall” Browse

Focus Questions

- Read the Focus Questions before you read.
- Keep these questions in mind as you read.



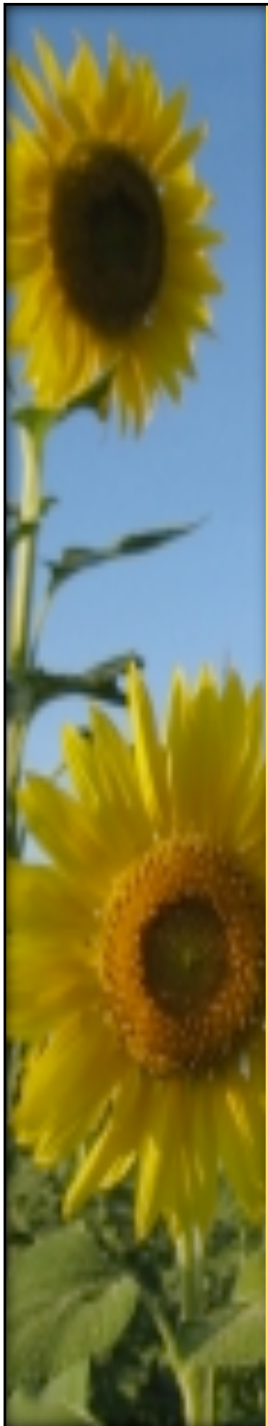
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“Sarah, Plain and Tall” Set Purposes

As you read, consider these questions:

- Who is Sarah?
- What risks does Sarah take?
- What risks do other characters take, and what are the consequences?

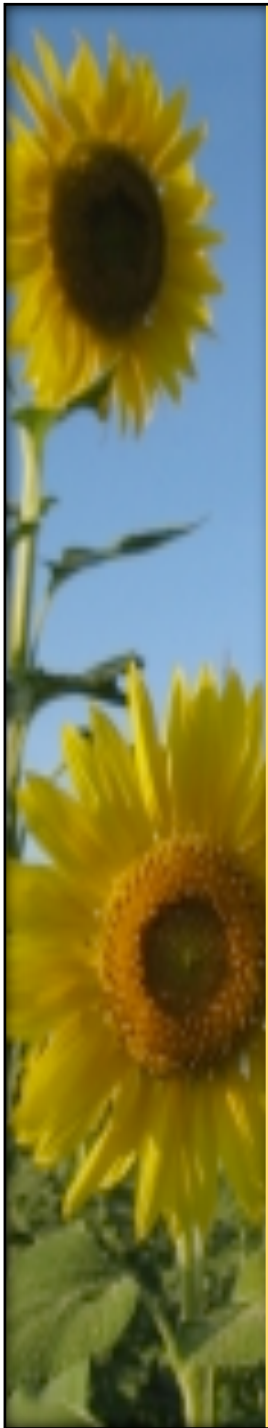




“Sarah, Plain and Tall”

Vocabulary

- troublesome
- feisty
- energetic
- mild mannered
- pesky

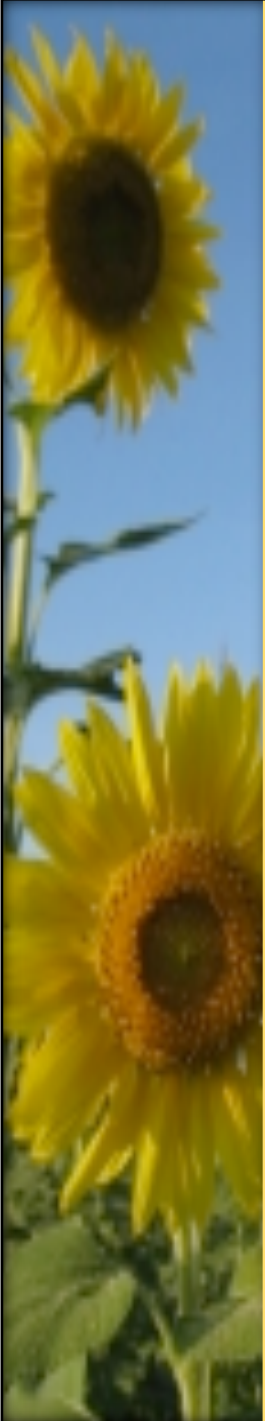


“Sarah, Plain and Tall”

Vocabulary

troublesome

- Sometimes Caleb can be troublesome.

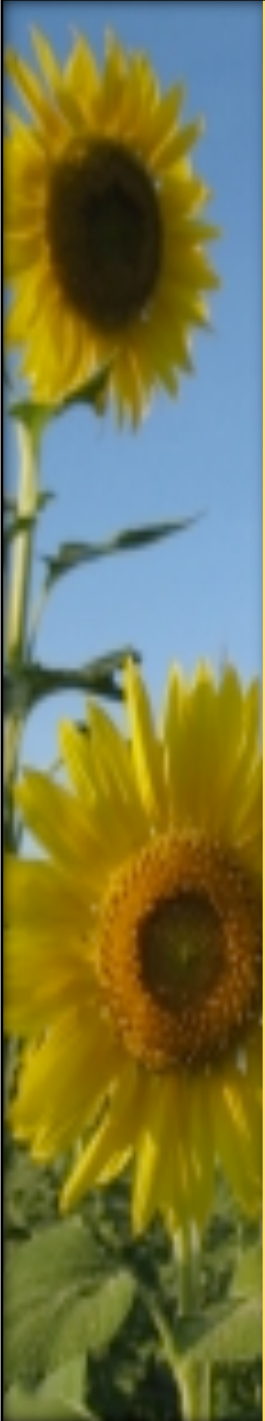
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“Sarah, Plain and Tall” Vocabulary

troublesome

- Sometimes Caleb can be troublesome.
- The students who talked in class were and rude and troublesome.





“Sarah, Plain and Tall”
Vocabulary

feisty

- Papa was late because his colt was acting **feisty**.

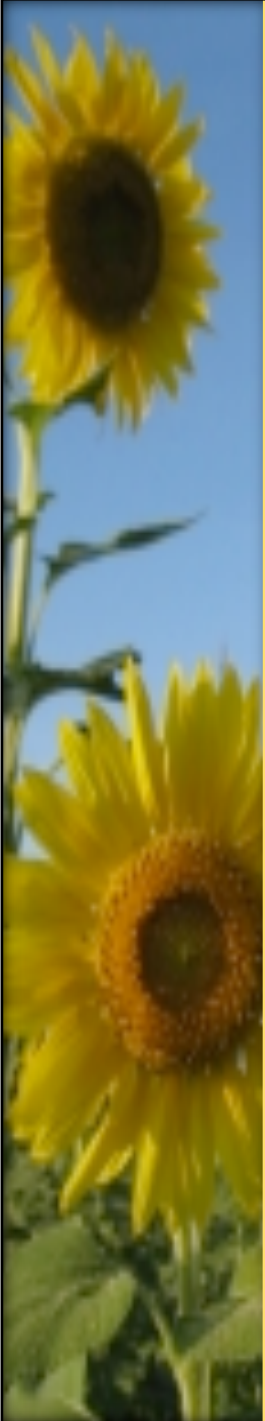
“Sarah, Plain and Tall”

Vocabulary

feisty

- Papa was late because his colt was acting **feisty**.
- The **feisty** little dog strained at her leash during the walk.

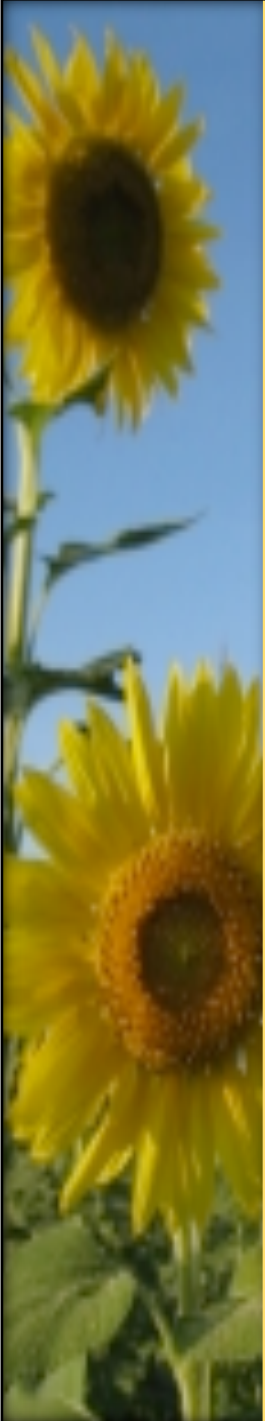




“Sarah, Plain and Tall”
Vocabulary

energetic

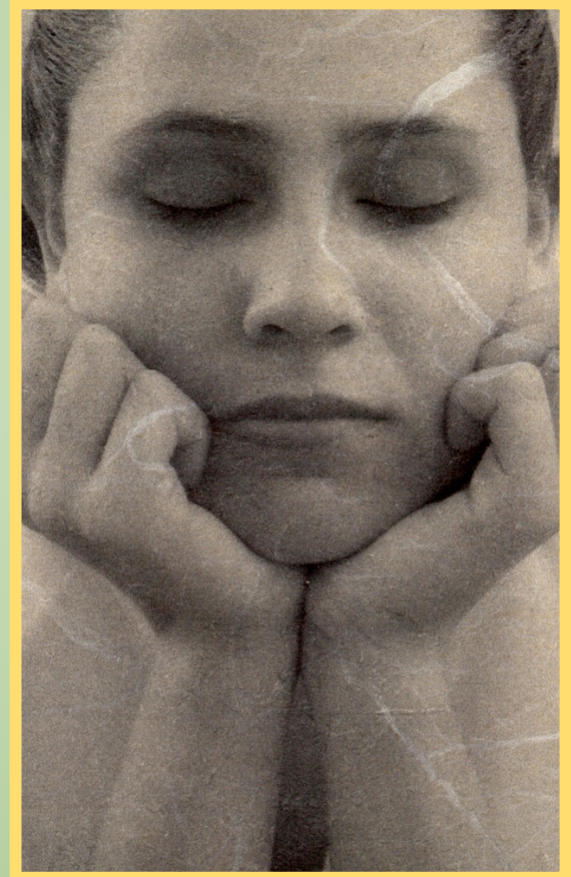
- My brother John’s wife-to-be is young and **energetic**.

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“Sarah, Plain and Tall” Vocabulary

energetic

- My brother John’s wife-to-be is young and energetic.
- Jenny had a cold and was not very energetic.



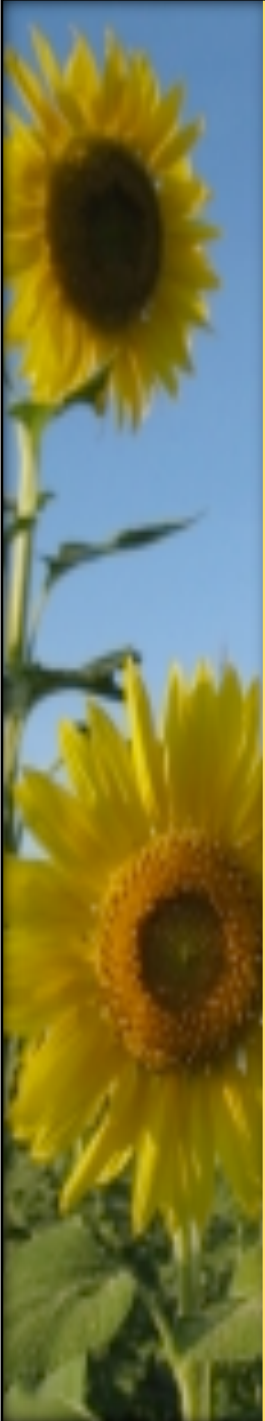
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“Sarah, Plain and Tall”

Vocabulary

mild mannered

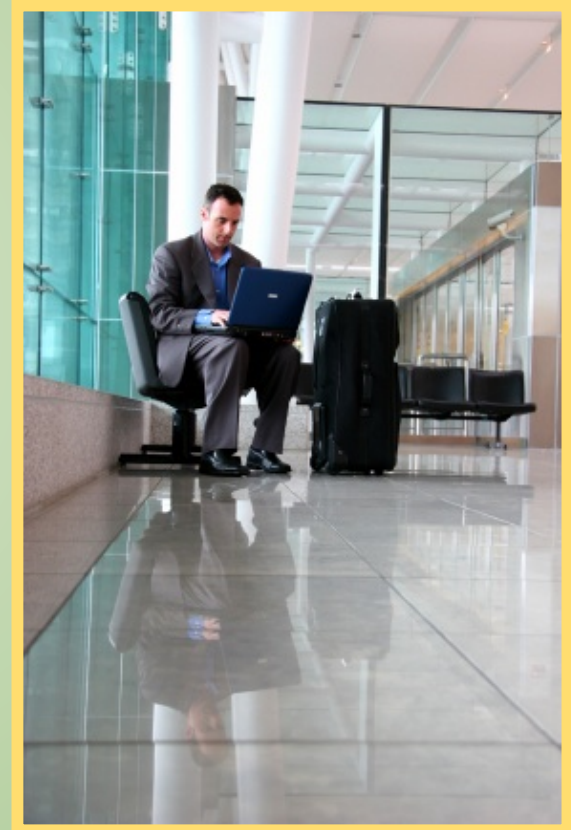
- I am strong and I work hard, but I am not mild mannered.

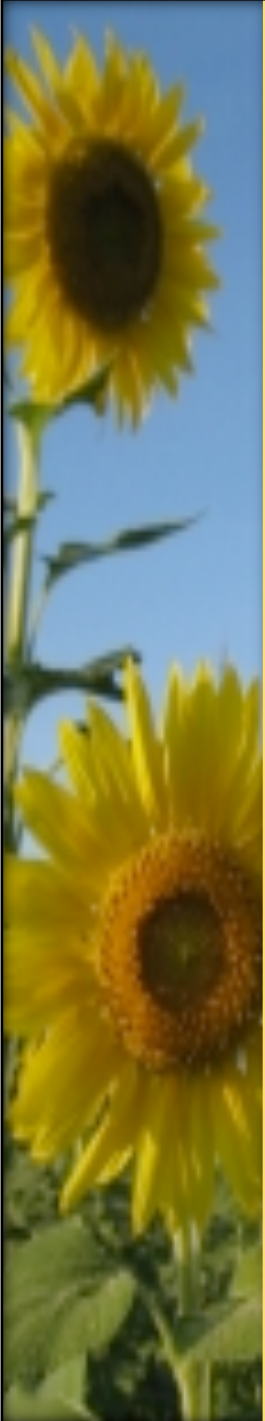
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“Sarah, Plain and Tall” Vocabulary

mild mannered

- I am strong and I work hard, but I am not mild mannered.
- Paul remained mild mannered even when his plane was late.





“Sarah, Plain and Tall”
Vocabulary

pesky

- “What if she thinks we are loud and pesky?” asked Caleb.

“Sarah, Plain and Tall”

Vocabulary

pesky

- “What if she thinks we are loud and pesky?” asked Caleb.
- Naomi was angered by the pesky rabbit who ate the vegetables in her garden.

