



Saint George and the Dragon

BUILD BACKGROUND
Unit 1, Grade 6



“Saint George and the Dragon”

California Standards

Reading

– Vocabulary and Concept Development 1.2

- Identify and interpret figurative language and words with multiple meanings.



“Saint George and the Dragon”

Word Knowledge

LINE 1: cruel dreadful hideous grim



“Saint George and the Dragon”

Word Knowledge

LINE 1: cruel dreadful hideous grim

LINE 2: wrathful wrapped wreaths wrist



“Saint George and the Dragon”

Word Knowledge

LINE 1: cruel dreadful hideous grim

LINE 2: wrathful wrapped wreaths wrist

LINE 3: brave sails blade scales



“Saint George and the Dragon”

Word Knowledge

LINE 1: cruel dreadful hideous grim

LINE 2: wrathful wrapped wreaths wrist

LINE 3: brave sails blade scales

LINE 4: armor horrible scorched forth glorious



“Saint George and the Dragon”

Word Knowledge

SENTENCE 1: The terrible storm blew down all the trees.



“Saint George and the Dragon”

Word Knowledge

SENTENCE 1: The terrible storm blew down all the trees.

SENTENCE 2: Writing is a good way to express your thoughts.



“Saint George and the Dragon”

Word Knowledge

SENTENCE 1: The terrible storm blew down all the trees.

SENTENCE 2: Writing is a good way to express your thoughts.

SENTENCE 3: The dragon’s wings stretched out like two sails.



“Saint George and the Dragon”

Word Knowledge

SENTENCE 1: The terrible storm blew down all the trees.

SENTENCE 2: Writing is a good way to express your thoughts.

SENTENCE 3: The dragon’s wings stretched out like two sails.

SENTENCE 4: The wind spread the fire back and forth, and it scorched the trees.



“Saint George and the Dragon”

Activate Prior Knowledge

- What do you know about knights?
- How are they portrayed in legends?





“Saint George and the Dragon”

Activate Prior Knowledge

What do you know about King Arthur and the knights of the round table?





“Saint George and the Dragon”

Activate Prior Knowledge

- Check the Concept/ Question Board to recall the meaning of individual *perseverance* and examples of it.
- Is *perseverance* a quality of an effective leader?





“Saint George and the Dragon”

Background Information

- “Saint George and the Dragon,” like many tales and legends, has been told and retold.
- There are many versions of “Saint George and the Dragon.”
- As the story is told, the details change, but the main story stays the same.

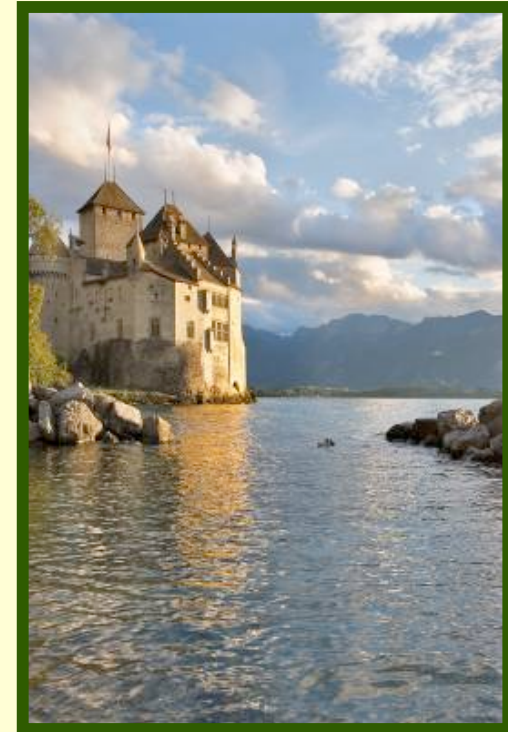




“Saint George and the Dragon”

Background Information

- As you read, notice the typographic **clues** that will help you understand the mood of the story.
- The author uses italicized passages in the story to create a more reflective mood than in the fast-paced storytelling sections.





“Saint George and the Dragon”

Background Information

- “Saint George and the Dragon” is a **legend**.
- What do we already know about **legends**?





“Saint George and the Dragon”

Background Information

Elements of Legends:

- A legend tells a story of a hero – for example, King Arthur.
- A legend may be based on facts, but in the course of retellings the heroes and their actions become exaggerated.



“Saint George and the Dragon”

Browse

- Read aloud the title and the names of the author and illustrator.
- Quickly look over the first page or two of the selection.
- What do you think this story might have to do with *perseverance*?





“Saint George and the Dragon”

Browse

Look for Clues

- What unfamiliar words or long sentences did you notice while browsing?
- What clues did you find to help you understand the selection?



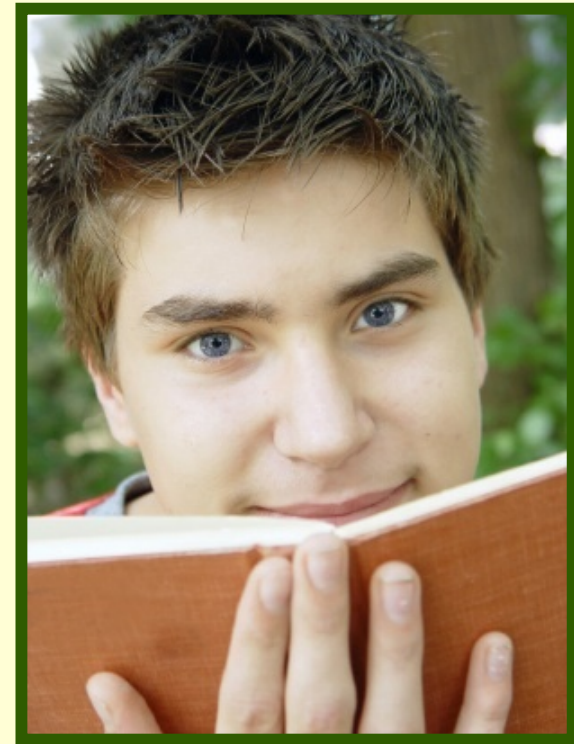


“Saint George and the Dragon”

Browse

Focus Questions

- Read the Focus Questions before you read.
- Keep these questions in mind as you read.





“Saint George and the Dragon”

Set Purposes

- As you read, consider how the characters show *perseverance*.
- Think about how the theme of the story piques your curiosity or connects you to your own interests.





“Saint George and the Dragon”

Vocabulary

- bellowed
- brandished
- devour
- perils
- severed



“Saint George and the Dragon”

Vocabulary

bellowed

- Loudly he bellowed-
the like was never heard
before- and from his
body, like a wide
devouring oven, sent
a flame of fire that
scorched the knight’s
face and heated his armor red-hot.



“Saint George and the Dragon”

Vocabulary

bellowed

- Loudly he bellowed-the like was never heard before- and from his body, like a wide devouring oven, sent a flame of fire that scorched the knight’s face and heated his armor red-hot.
- The lonesome wolf bellowed loudly at night.





“Saint George and the Dragon”

Vocabulary

brandished

- The knight **brandished** his bright blade, and it seemed sharper than ever, his hands stronger than ever.



“Saint George and the Dragon”

Vocabulary

brandished

- The knight **brandished** his bright blade, and it seemed sharper than ever, his hands stronger than ever.
- The soldier **brandished** his sword to scare his enemy away.





“Saint George and the Dragon”

Vocabulary

devour

- His head was more hideous than tongue can tell, for his deep jaws gaped wide, showing three rows of iron teeth ready to devour his prey.



“Saint George and the Dragon”

Vocabulary

devour

- His head was more hideous than tongue can tell, for his deep jaws gaped wide, showing three rows of iron teeth ready to devour his prey.
- The hungry dog will devour his food.





“Saint George and the Dragon”

Vocabulary

perils

- Now the travelers rode together, through wild woods and wilderness, perils and danger, toward Una’s kingdom.



“Saint George and the Dragon”

Vocabulary

perils

- Now the travelers rode together, through wild woods and wilderness, perils and danger, toward Una’s kingdom.
- The crossing guard helped the children avoid the perils of crossing the busy street.





“Saint George and the Dragon”

Vocabulary

severed

- Striking with might and main, the knight **severed** the other paw, which still clung to the shield.



“Saint George and the Dragon”

Vocabulary

severed

- Striking with might and main, the knight **severed** the other paw, which still clung to the shield.
- A huge tree **severed** the phone lines.

