


**Saint George
and the
Dragon**

BUILD BACKGROUND
Unit 1, Grade 6

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"Saint George and the Dragon"
California Standards

Reading

- Vocabulary and Concept Development 1.2
 - Identify and interpret figurative language and words with multiple meanings.


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"Saint George and the Dragon"
Word Knowledge

LINE 1: cruel dreadful hideous grim

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"Saint George and the Dragon"
Word Knowledge

LINE 1: cruel dreadful hideous grim

LINE 2: wrathful wrapped wreaths wrist

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"Saint George and the Dragon"
Word Knowledge

LINE 1: cruel dreadful hideous grim

LINE 2: wrathful wrapped wreaths wrist

LINE 3: brave sails blade scales

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"Saint George and the Dragon"
Word Knowledge


LINE 1: cruel dreadful hideous grim

LINE 2: wrathful wrapped wreaths wrist

LINE 3: brave sails blade scales

LINE 4: armor horrible scorched forth glorious


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"Saint George and the Dragon"
Word Knowledge

SENTENCE 1: The terrible storm blew down all the trees.

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"Saint George and the Dragon"
Word Knowledge

SENTENCE 1: The terrible storm blew down all the trees.

SENTENCE 2: Writing is a good way to express your thoughts.

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"Saint George and the Dragon"
Word Knowledge

SENTENCE 1: The terrible storm blew down all the trees.

SENTENCE 2: Writing is a good way to express your thoughts.

SENTENCE 3: The dragon's wings stretched out like two sails.

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"Saint George and the Dragon"
Word Knowledge


SENTENCE 1: The terrible storm blew down all the trees.

SENTENCE 2: Writing is a good way to express your thoughts.

SENTENCE 3: The dragon's wings stretched out like two sails.

SENTENCE 4: The wind spread the fire back and forth, and it scorched the trees.

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"Saint George and the Dragon"
Activate Prior Knowledge

- What do you know about knights?
- How are they portrayed in legends?




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"Saint George and the Dragon"
Activate Prior Knowledge

What do you know about King Arthur and the knights of the round table?




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“Saint George and the Dragon”
Activate Prior Knowledge

- Check the Concept/ Question Board to recall the meaning of individual *perseverance* and examples of it.
- Is *perseverance* a quality of an effective leader?




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“Saint George and the Dragon”
Background Information

- “Saint George and the Dragon,” like many tales and legends, has been told and retold.
- There are many versions of “Saint George and the Dragon.”
- As the story is told, the details change, but the main story stays the same.




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“Saint George and the Dragon”
Background Information

- As you read, notice the typographic **clues** that will help you understand the mood of the story.
- The author uses italicized passages in the story to create a more reflective mood than in the fast-paced storytelling sections.




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“Saint George and the Dragon”
Background Information

- “Saint George and the Dragon” is a **legend**.
- What do we already know about **legends**?



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“Saint George and the Dragon”
Background Information

Elements of Legends:


- A legend tells a story of a hero – for example, King Arthur.
- A legend may be based on facts, but in the course of retellings the heroes and their actions become exaggerated.

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“Saint George and the Dragon”
Browse

- Read aloud the title and the names of the author and illustrator.
- Quickly look over the first page or two of the selection.
- What do you think this story might have to do with *perseverance*?




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"Saint George and the Dragon"
Browse

Look for Clues

- What unfamiliar words or long sentences did you notice while browsing?
- What clues did you find to help you understand the selection?



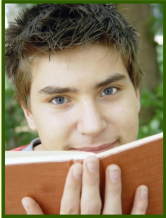
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"Saint George and the Dragon"
Browse

Focus Questions

- Read the Focus Questions before you read.
- Keep these questions in mind as you read.




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"Saint George and the Dragon"
Set Purposes

- As you read, consider how the characters show *perseverance*.
- Think about how the theme of the story piques your curiosity or connects you to your own interests.




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"Saint George and the Dragon"
Vocabulary

- bellowed
- brandished
- devour
- perils
- severed

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"Saint George and the Dragon"
Vocabulary

bellowed

- Loudly he **bellowed**- the like was never heard before- and from his body, like a wide devouring oven, sent a flame of fire that scorched the knight's face and heated his armor red-hot.


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"Saint George and the Dragon"
Vocabulary

bellowed

- Loudly he **bellowed**- the like was never heard before- and from his body, like a wide devouring oven, sent a flame of fire that scorched the knight's face and heated his armor red-hot.
- The lonesome wolf **bellowed** loudly at night.



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"Saint George and the Dragon"
Vocabulary

brandished

- The knight **brandished** his bright blade, and it seemed sharper than ever, his hands stronger than ever.


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"Saint George and the Dragon"
Vocabulary

brandished

- The knight **brandished** his bright blade, and it seemed sharper than ever, his hands stronger than ever.
- The soldier **brandished** his sword to scare his enemy away.



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"Saint George and the Dragon"
Vocabulary

devour

- His head was more hideous than tongue can tell, for his deep jaws gaped wide, showing three rows of iron teeth ready to **devour** his prey.


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"Saint George and the Dragon"
Vocabulary

devour

- His head was more hideous than tongue can tell, for his deep jaws gaped wide, showing three rows of iron teeth ready to **devour** his prey.
- The hungry dog will **devour** his food.



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"Saint George and the Dragon"
Vocabulary

perils

- Now the travelers rode together, through wild woods and wilderness, **perils** and danger, toward Una's kingdom.


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"Saint George and the Dragon"
Vocabulary

perils

- Now the travelers rode together, through wild woods and wilderness, **perils** and danger, toward Una's kingdom.
- The crossing guard helped the children avoid the **perils** of crossing the busy street.



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"Saint George and the Dragon"
Vocabulary

severed

- Striking with might and main, the knight **severed** the other paw, which still clung to the shield.


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"Saint George and the Dragon"
Vocabulary

severed

- Striking with might and main, the knight **severed** the other paw, which still clung to the shield.
- A huge tree **severed** the phone lines.



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