



Perseverance

UNIT OPENER
Unit 1, Grade 6

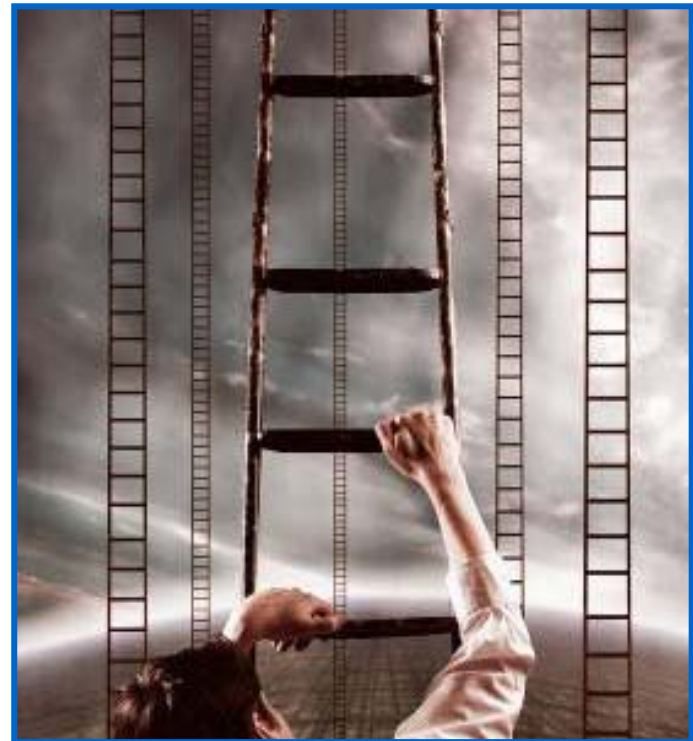
Activating Prior Knowledge

- What do you know about **perseverance**?
- What do know about people who have **persevered** to obtain a goal or a dream?



Activating Prior Knowledge

- When, where, why, and how do we **persevere**?
- Is there a time when you **persevered** to accomplish a goal?



Activating Prior Knowledge

How can challenges be overcome by **perseverance** if it is used intelligently?



“Wilma Rudolph”

- Hard work and determination changed Wilma Rudolph’s life.
- She overcame double pneumonia, scarlet fever, and polio to regain use of her left leg.



“Wilma Rudolph”

Rudolph worked two hours a day, five days a week, in addition to training for the 1960 Olympic games.



“Wilma Rudolph”

Rudolph was the first woman ever to win three gold medals in the Olympics.



“Wilma Rudolph”

- Rudolph’s Olympic accomplishments gave women’s track a strong boost in America.
- She paved the way for both male and female African-American athletes.



“Wilma Rudolph”

She declared she would not be segregated at the welcome home celebration in her home of Tennessee.



“Wilma Rudolph”

The parade and banquet held in her honor were the first integrated events in her hometown of Clarksville.



Focus Questions

- In what ways did Wilma Rudolph persevere throughout her life?
- How can **perseverance** create opportunity?



Discussing “Wilma Rudolph”

- How does “Wilma Rudolph” relate to **perseverance**?
- How did you learn about **perseverance**?





Discussing “Wilma Rudolph”

How did this story change your ideas about **perseverance**?



Discussing “Wilma Rudolph”

- Despite her obstacles, Wilma Rudolph became a legendary athlete and spokesperson for many organizations.
- How did her early experiences contribute to her accomplishments?



Discussing “Wilma Rudolph”

- How does Rudolph’s story demonstrate that people have the power to shape the course of their lives?





Setting Reading Goals

- Good readers regularly set reading goals when they are reading and are always thinking about what they are reading.
- What were you thinking about as I read “Wilma Rudolph”?
- **Browse** the selections in the unit.
- **Make predictions!**
- **Ask questions!**