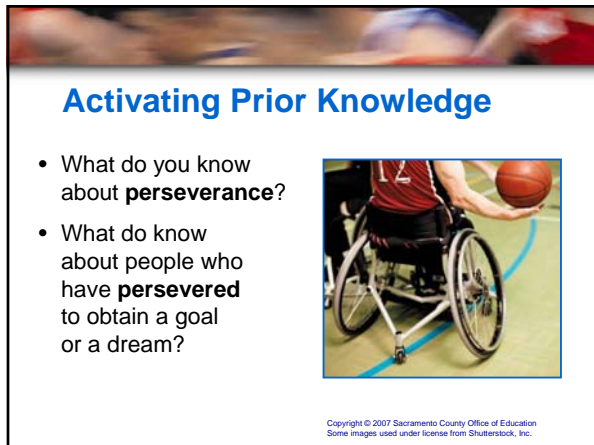




Perseverance


UNIT OPENER
Unit 1, Grade 6

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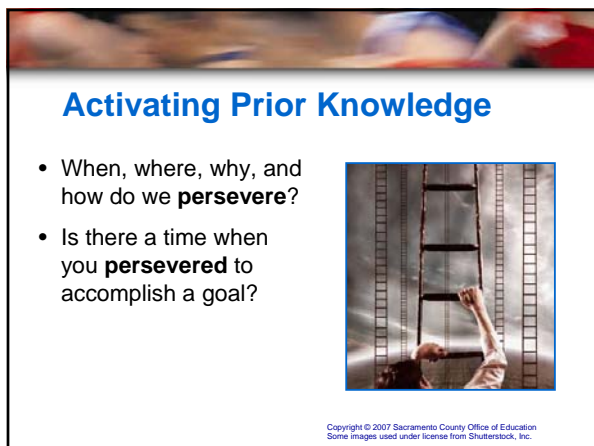


Activating Prior Knowledge

- What do you know about **perseverance**?
- What do you know about people who have **persevered** to obtain a goal or a dream?




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Activating Prior Knowledge


- When, where, why, and how do we **persevere**?
- Is there a time when you **persevered** to accomplish a goal?



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Activating Prior Knowledge


How can challenges be overcome by **perseverance** if it is used intelligently?



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“Wilma Rudolph”


- Hard work and determination changed Wilma Rudolph’s life.
- She overcame double pneumonia, scarlet fever, and polio to regain use of her left leg.



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“Wilma Rudolph”

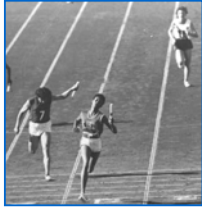
Rudolph worked two hours a day, five days a week, in addition to training for the 1960 Olympic games.



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“Wilma Rudolph”


Rudolph was the first woman ever to win three gold medals in the Olympics.



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“Wilma Rudolph”


- Rudolph's Olympic accomplishments gave women's track a strong boost in America.
- She paved the way for both male and female African-American athletes.



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“Wilma Rudolph”

She declared she would not be segregated at the welcome home celebration in her home of Tennessee.



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“Wilma Rudolph”

The parade and banquet held in her honor were the first integrated events in her hometown of Clarksville.



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Focus Questions

- In what ways did Wilma Rudolph persevere throughout her life?
- How can **perseverance** create opportunity?



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Discussing “Wilma Rudolph”


- How does “Wilma Rudolph” relate to **perseverance**?
- How did you learn about **perseverance**?



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Discussing “Wilma Rudolph”

How did this story change your ideas about **perseverance**?



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Discussing “Wilma Rudolph”


- Despite her obstacles, Wilma Rudolph became a legendary athlete and spokesperson for many organizations.
- How did her early experiences contribute to her accomplishments?



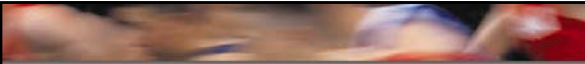
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Discussing “Wilma Rudolph”

- How does Rudolph’s story demonstrate that people have the power to shape the course of their lives?



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Setting Reading Goals

- Good readers regularly set reading goals when they are reading and are always thinking about what they are reading.
- What were you thinking about as I read “Wilma Rudolph”?
- **Browse** the selections in the unit.
- **Make predictions!**
- **Ask questions!**

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